School District of _____ Township, Town, Borough or City _____ County of _____

School No. _____

Local Name of School _____

RECEIVED	
EXAMINED	
CLOSED	DAYS
ALLOWANCE	
APPROVED	

Do not fill in the above spaces

NEW JERSEY

Half-day Class? _____
Answer "Yes" or "No."

No. _____
"If two registers are used place the number of each on the cover as required."

SCHOOL REGISTER

1914-1915

Teacher's Name _____

Grade of Room _____

For the School Year beginning July 1st, 1914, and ending June 30th, 1915.

THIS SCHOOL REGISTER IS NOT TO BE USED FOR ANY OTHER YEAR THAN THAT FOR WHICH IT IS PREPARED.

TRENTON, N. J.
MacCrellish & Quigley, State Printers, Opposite Post Office.
1914

Form A1—(6½-31-4-5-1914)

EXTRACTS FROM SCHOOL LAW

TEACHERS (ARTICLE VIII).

109. Every teacher in a public school shall keep a school register in the manner provided therefor, and no salary shall be paid to such teacher until the district clerk or other officer or person authorized to deliver the check, order or warrant for such salary shall ascertain that such register has been properly kept for the time for which salary is demanded, and shall enter upon said register a certificate to that effect. The check, order or warrant for the balance of salary due any teacher at the time of closing the school for the summer vacation, or of leaving the school before the end of the school year, shall not be delivered to such teacher until the district clerk or other officer authorized to deliver such check, order or warrant shall have received written notice from the county or city superintendent that such teacher has filed with him his or her annual report on the blank furnished for that purpose by the Commissioner of Education; *provided*, that in any school in which more than one teacher shall be employed the principal thereof shall furnish such report.

110. No teacher shall be required to teach school on any day declared by law to be a public holiday, and no deduction from a teacher's salary shall be made by reason of the fact that a school day happens to be a day declared by law to be a public holiday. Any contract made in violation of this section shall have no force or effect as against a teacher.

111. A teacher shall hold every pupil accountable in school for disorderly conduct on the way to or from school, or on the playgrounds of the school, or during recess, and shall suspend from school any pupil for good cause; *provided*, that such suspension shall be reported forthwith by the teacher to the Board of Education; *provided further*, that in any school in which more than one teacher shall be employed the principal alone shall have the power to suspend a pupil.

PUPILS (ARTICLE IX).

120. Pupils in the public schools shall comply with the regulations established in pursuance of law for the government of such schools; shall pursue the prescribed course of study, and shall submit to the authority of the teacher. Continued and willful disobedience, open defiance of the authority of the teacher, the use of habitual profanity or obscene language, shall be good cause for suspension or expulsion from school. Any pupil who shall cut, deface or otherwise injure any school-house, furniture, fences, outbuildings or other property of the school district shall be liable to suspension and punishment, and the parents or guardians of such pupil shall be liable for damages to the amount of the injury; said amount to be collected by the Board of Education in any court having jurisdiction, together with the costs of said action.

124. Children who shall have never attended any public or private school may be admitted to a public school during the ten days immediately following the opening of said school for the fall term, during the first five days in January and April, respectively, and at no other time except by a majority vote of all the members of the Board of Education of the school district in which said school shall be situate.

RULES AND REGULATIONS OF THE STATE BOARD OF EDUCATION.

TEACHERS.

1. No person shall be employed as teacher, principal or supervisor by any Board of Education in this State unless at the time he begins teaching he shall hold a certificate, which certificate shall be in full force and effect in this State and valid for the position to be filled. Any person accepting a position as teacher in any school shall, before entering upon the duties of such position, exhibit his certificate to the County Superintendent of Schools or the City Superintendent of Schools of the county or the city in which such school shall be situate. Article VIII, section 113, of the School Law (P. L. 1903, Special Session), provides that "no teacher shall be entitled to any salary unless such teacher shall be the holder of an appropriate teacher's certificate."

SCHOOL ATTENDANCE.

1. For the purpose of apportionment a day shall consist of not less than four hours of actual school work, except in kindergartens one continuous session of two and one-half hours may be considered a day. Night school sessions shall be reckoned as half days.

2. The mere presence of a pupil at roll call will not be considered as sufficient attendance to be a compliance with the intent of the law. A pupil must be present at least one hour during any forenoon, afternoon or evening session in order to be recorded present.

3. No attendance is to be marked in the register for the days during which the school shall be closed, but a report shall be made to the Commissioner at the end of the year stating in detail the days on which the schools were closed and the reasons therefor. The attendance for days when the school shall have been closed for good cause will be computed by said Commissioner of Education, and all that the teacher is required to do is to note in the register on each day the school shall be closed, the reasons why a session of the school was not held.

4. Whenever a dwelling shall be quarantined by order of the board of health, notice shall be sent to the Commissioner of Education of the date when the quarantine went into effect and the date when it was raised, with a certificate from the board of health stating the reasons for the quarantine. Children residing in the building quarantined, who shall be actually in attendance in the school at the time the building shall be quarantined, excepting children who are ill, shall be counted as present during the time the building shall be quarantined. The allowance for attendance lost by pupils quarantined will be added to the total attendance of the district by the Commissioner of Education at the end of the school year. The Commissioner of Education shall prepare and distribute blank forms for carrying this rule into effect, and the notice provided for in this rule shall be forwarded on said forms as soon as possible after said quarantine shall be raised.

5. When schools do not have regular half-day classes, the rainy day session may be the length of the usual morning session.

INSTRUCTIONS TO TEACHERS.

No. 1.—THE REGISTER.

The Registers are to be used in the class-room every day for recording attendance.

Teachers must not copy their work into a new Register.

Keeping the Registers by the calendar month does not interfere with the payment of salaries by the twenty-day school months.

Where there are more than seventy pupils enrolled in one class-room, two Registers should be used. Mark "No. 1" and "No. 2." Monthly and yearly summary in "No. 2."

Teachers must place their name, grade of room, school number, name of school, district (township, borough or city), and county on the cover.

No. 2.—ENROLLMENT.

Pupils are *enrolled* on pages 6 and 7 on the first day of attendance.

A pupil is *enrolled* in a given school district in but one Register during the year.

If a pupil is promoted or transferred from one room, department or school to another in the same district, a transfer slip should be issued by the teacher of the former, to be presented to the teacher of the latter. This is to prevent a second enrollment. Use blanks provided by the State (A41) or those containing the proper statistics provided by your board of education for transfer.

If a pupil moves from one school district to another during the school year, his name will appear in the school enrollment of each district. The word district means township, town, borough or city.

No. 3.—ATTENDANCE.

Only the *attendance* of pupils who reside in the State, and who are of the legal school age, is to be recorded in this register. Legal ages: Kindergarten, between 4 and 7 years; day school, over 5 years; evening school, over 12 years of age.

Mark attendance in the column under the date the school is in session.

Mark forenoon and afternoon attendance each in its respective column.

Attendance is to be recorded in the Register at every session of school.

No attendance shall be recorded in the Register when the school is *not* in session.

The mere presence of a pupil at roll-call will not be considered as sufficient attendance to be a compliance with the law. A pupil must be present at least one hour during any forenoon, afternoon, or evening session in order to be recorded as present one-half day. This applies to individual pupils and not to classes.

For the purpose of apportionment, a day shall consist of not less than four hours of actual school work, except that in kindergartens one continuous session of two and one-half hours may be considered a day. Evening school sessions shall be reckoned as half days.

A half-day class, to receive credit for one day's attendance, must be in session for four hours, exclusive of recess.

A pupil is absent when not in attendance at a session of school while a member of the school. A pupil is either present or absent every day the school is in session after entering school until the date the pupil officially leaves the school for the school year.

Denote attendance by a sloping mark /; tardiness by an acute angle V; one-half day sessions on account of storm by a cross + in the P. M. column; transferred, T (not to be used as an attendance mark); quarantined, Q (in connection with absence); left school, L (not to be used as an attendance mark). For dates after a pupil leaves or is transferred, fill each space with a dash (—).

No. 4.—KINDERGARTEN AND HIGH SCHOOL DEPARTMENTS.

In kindergarten classes having but one session, mark attendance in but one block and compute totals as if pupils had been present a full day. A kindergarten class is not one doing first primary work. (See school law.)

In high school classes holding one session a day of at least four hours, exclusive of recess, mark attendance in the A. M. space and compute totals as if pupils had been present two sessions.

Kindergarten and high school Registers should have the words *"Kindergarten"* or *"High School"* plainly written on the covers opposite "Grade of Room."

No. 5.—EVENING SCHOOLS.

Mark a half-day's attendance for each pupil of legal school age attending an evening session one or more hours.

A pupil present twenty evenings would be credited with ten days' attendance and be regarded as having had ten days of possible attendance. If present fifteen evenings he would be credited in the totals with an attendance of seven and one-half days and marked absent two and one-half days.

Evening school Registers should have the words *"Evening School"* plainly written on the covers.

No. 6.—HALF-DAY CLASSES.

Classes (except those of the kindergarten and high school departments) having one-half day sessions (less than four hours of actual school work) should be marked present one-half day and those absent should be marked absent one-half day, and the reasons for holding half-day sessions must be given in "Record of Reasons for Closing School," page 5.

If a half-day class is in attendance twenty-two sessions or half-days a pupil (being a member of the school the twenty-two sessions) present at eighteen sessions would be recorded as present nine days, absent two days and the number of possible days' attendance eleven days. No absence will be marked for the class when it is not in session.

Half-day class Registers should have the words *"Half-day Class"* plainly written on the covers.

No. 7.—HALF-DAY SESSION ON ACCOUNT OF STORM.

In schools in which the same pupils attend both a morning and an afternoon session, when, on account of storm, but one session is held, pupils in attendance not less than three hours may be recorded as present one full day.

Mark attendance in the A. M. space and use the cross (+) in the P. M. space for every pupil present the required amount of time at the morning session.

No. 8.—SCHOOL CLOSED.

Each teacher must report each day the school was closed *for any cause* in the column under the date, and the date and reason therefor on page 5 of the Register. This includes holidays and institute days.

No. 9.—ALLOWANCES.

The law provides that "If a school in any district shall be closed on account of contagious disease, destruction of the schoolhouse by fire or otherwise, or for other good reason, an allowance for attendance lost shall be made and added to the total days' attendance at the close of the school year."

No attendance is to be marked in the Register for the days during which the schools shall be closed, but a report should be made to the Commissioner of Education, stating in detail the days on which the schools were closed and the reasons therefor. The allowance of attendance for the days when the school shall have been closed for any reason whatever will be calculated in this office, and all that the teacher is required to do is to note in the Register on each day the school shall have been closed the reason therefor.

No. 10.—QUARANTINED PUPILS.

Whenever a dwelling in which there are school children shall be quarantined by order of the Board of Health, notice shall be sent to the Commissioner of Education of the date when the quarantine went into effect and the date when it was raised, with a certificate from the Board of Health stating the reasons for the quarantine. Children residing in the building quarantined, who shall be actually in attendance in the school at the time the quarantine went into effect, excepting children who are ill, shall be counted as present for each day the school was in session during the time the building shall be quarantined. The Commissioner of Education shall prepare and distribute blank forms for carrying this rule into effect, and the notice provided for in this rule shall be forwarded on said forms (Form A37) as soon as possible after said quarantine shall be raised.

The allowance for attendance lost by pupils quarantined will be approved and added to the total attendance of the district by the Commissioner of Education at the end of the school year.

Teachers will not record attendance for quarantined pupils, but may use a "Q" in connection with the absent mark as a matter of reference. Quarantined pupils are marked absent.

MANNER OF KEEPING SCHOOL REGISTER.

SEPTEMBER.

Number	NAMES.	Age	Class	2	3	4	5	6	9	10	11	12	13	*16	17	18	19	20	*23	24	25	26	27	30	Number No. times present in session	No. of days present	No. times absent	Times tardy
1	Charles Brown	12	8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	+	✓	✓	✓	✓	✓	✓	✓	✓	✓	20	20	0	0
2	Edward Huber	11	5½	✓	✓		✓	✓	✓		✓	✓	✓				✓	✓	✓	✓					✓	✓	20	10	10	0
3	Mary Cross	9	4	—	—	—	—	—	✓	✓	✓	✓	✓	V	V	+	V	✓	✓						✓	✓	16	10½	5½	6
4	*Sarah Smith	10	5	—	✓	✓	V	✓	✓	V	V	✓	✓	✓	✓	V	+	✓	V	✓	✓	L	—	—	—	—	13½	11½	2	6
			2B	KINDERGARTEN.—Section 4.																									
1	Charlie Phillips	4	C	✓	✓	✓	V	✓	✓	✓	✓	V	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	20	12	8	12	2
			2B	HALF-DAY CLASSES.—Section 6. (Less than 4 hours of actual school work.)																									
2	James Wilson	8	A	✓	✓	✓	V	✓					✓	✓	✓					V	✓	✓	✓	✓	✓	10	5½	4½	5½	2
			1	EVENING SCHOOL.—Section 5.																									
3	*William Clark	18	8	✓	✓	✓	V				✓	V	✓	✓	L	—	—	—	—	—	—	—	—	—	—	3½	3½	1	3½	2

*Sarah Smith and William Clark officially left school on the 23d and 16th as marked by the "L."

THIS REGISTER MUST BE EXAMINED AND ITS CORRECTNESS CERTIFIED THERETO.

"Sec. Every teacher in a public school shall keep a school register in the manner provided therefor, and no salary shall be paid to such teacher until the district clerk or other officer or person authorized to deliver the check, order or warrant for such salary shall ascertain that such register has been properly kept for the time for which salary is demanded, etc."—School Law.

I hereby certify that this Register has been kept according to law, from ..... to .....

No class. ..... Teacher.

I hereby certify that this Register has been kept according to law, from Oct 24 to Oct 31

A. L. Rothrock ..... Teacher.

I hereby certify that this Register has been kept according to law, from Nov 1 to Dec 1

A. L. Rothrock ..... Teacher.

I hereby certify that this Register has been kept according to law, from Dec 1 to Jan 1

A. L. Rothrock ..... Teacher.

I hereby certify that this Register has been kept according to law, from Jan 1 to Feb 1

A. L. Rothrock ..... Teacher.

I hereby certify that this Register has been kept according to law, from ? to .....

..... Teacher.

I hereby certify that this Register has been kept according to law, from ..... to .....

..... Teacher.

I hereby certify that this Register has been kept according to law, from ..... to .....

..... Teacher.

I hereby certify that this Register has been kept according to law, from ..... to .....

..... Teacher.

I hereby certify that this Register has been kept according to law, from ..... to .....

..... Teacher.

Post-office address .....

I hereby certify that I have examined this Register, and that I find that it has been kept according to law, from ..... to .....

..... District Clerk.

Post-office address of D. C. .....

I hereby certify that I have examined this Register, and that I find that it has been kept according to law, from ..... to .....

..... District Clerk.

Post-office address of D. C. .....

I hereby certify that I have examined this Register, and that I find that it has been kept according to law, from Nov 1 to Dec 1

..... District Clerk.

Post-office address of D. C. .....

I hereby certify that I have examined this Register, and that I find that it has been kept according to law, from Dec 1 to Jan 1

..... District Clerk.

Post-office address of D. C. .....

I hereby certify that I have examined this Register, and that I find that it has been kept according to law, from Jan 1 to Feb 1

..... District Clerk.

Post-office address of D. C. .....

I hereby certify that I have examined this Register, and that I find that it has been kept according to law, from ..... to .....

..... District Clerk.

Post-office address of D. C. .....

I hereby certify that I have examined this Register, and that I find that it has been kept according to law, from ..... to .....

..... District Clerk.

Post-office address of D. C. .....

I hereby certify that I have examined this Register, and that I find that it has been kept according to law, from ..... to .....

..... District Clerk.

Post-office address of D. C. .....

I hereby certify that I have examined this Register, and that I find that it has been kept according to law, from ..... to .....

..... District Clerk.

Post-office address of D. C. .....

I hereby certify that I have examined this Register, and that I find that it has been kept according to law, from ..... to .....

..... District Clerk.

Post-office address of D. C. .....

The above certificates must be properly filled out and signed by the teacher and district clerk, as provided in Article VIII, Section 130, of the school law.

County Superintendent, Supervising Principal, Members of the Board of Education and Visitors will register their names at the time the school is visited.

Date.	County Superintendent.	Date.	Visitors.
		Dec. 15.	M. McCloskey

Supervising Principal.

Members Board of Education.

Medical Inspector.

RECORD OF REASONS FOR CLOSING SCHOOL.

DATES.	REASONS.

RECORD OF PUPILS ENROLLED.

Age to be Recorded when Pupil Enters School.

	Names of Boys.	Age last Birthday	Date of Birth.	Nativity	Initials of Parent.	Address.	Transferred to	Date of Transfer.
1	Adams, Everett	6	6-17-'05	U.S.	E.A.	374 Broad St cor 8th Ave		
2	Bowne William	8	5-16-'04	U.S.	J.H.	28 Bridge St		
3	~~Everill, Wesley~~	7	7-1-'07	U.S.	~~T.E.~~	~~10 Webster St~~		
4	Contrino George	6	1-1-'08	U.S.	C.	25 Webster St.		
5	~~Dragotto, Frank~~	7	5-1-'07	U.S.	~~J.D.~~	~~29 Webster St~~		
6	~~Delmonico, Frank~~	6	1-12-'08	U.S.	~~A.D.~~	~~42 [illegible] St~~		
7	~~Dessa, Ernest~~	7	4-4-'07	U.S.	~~E.D.~~	~~11 Bridge St~~		
8	~~Faille, Frank~~	7	5-10-'07	U.S.	~~M.F.~~	~~10 8th Ave.~~		
9	~~Fappino Joseph~~	6	5-21-'07	U.S.	~~J.F.~~	~~27 Webster St~~		
10	~~Fell Nicholas~~	6	11-26-'07	U.S.	~~J.F.~~	~~22 8th Ave~~		
11	~~Gibbs Alfred~~	8	2-20-'06	U.S.	~~W.G.~~	~~22 8th Ave cor Bridge St~~		
12	Holmes, Charles	6	9-10-'07	U.S.	E.H.	55 High St.		
13	McKinnell, Jack	5	1-4-'09	U.S.	J.M.	74 Holleville Ave.		
14	Morton, Chester	6	1-25-'08	U.S.	Mrs M.	53 Stone St.		
15	~~Mosconi Mike~~	8	4-2-'05	U.S.	L.M.	122 8th Ave		
16	Petrango, Tony	6	1-2-'08	U.S.		52 Webster St.		
17	~~Schmidt Arthur~~	6	2-10-'08	U.S.	~~J.S.~~	~~21 Bogden St.~~		
18	~~Johnson, Russell~~	7	5-15-'07	U.S.	~~J.~~	~~55 High St~~		
19	Sutton, Robert	8	2-22-'06	U.S.	M.	109 8th Ave.		
20	Montrone, Angelo	6	9-18-'08	U.S.	J.	7th Ave.		
21	Moore, Henry	8	1-12-'06	U.S.	R.	55 High St		
22	Moore, Virgie	7	9-9-'07	U.S.	R.	55 High St.		
23	Palmiere, Antonio	6	10-7-'08	U.S.	A.	30 6th Ave		
24	Herbert Smith	7	5-15-07	U.S.	J.	61 8th Ave.		
25								
26						5 yrs 6 yrs	7 yrs 8 yrs	
27	13 enrolled					1 7	2. 3	
28								
29								
30								
31								
32								
33								
34								
35								
36								
37								

RECORD OF PUPILS ENROLLED.

Age to be Recorded when Pupil Enters School.

	Names of Girls.	Age at last birthday.	Date of Birth.	Transported.	Initials of Parent.	Address.	Transferred to	Date of Transfer.
1	~~Gambaro, Vincenza~~	~~4~~	2-21-'03	T	J.A.	45 Bloomfield Ave.		
2	Carlesimo, Molly	7	9-4-'07	T	J.C.	14 Druft St		Nov 30, 1914
3	De Pasquale, Grace	7	7-7-07	T	C	33 - 7th Ave	Discharge	
4	~~Di Stefano, Raffaelina~~	~~4~~	6-23-'04	T	D.S.	33 - 7th Ave		
5	~~Gambaro, Vincenza~~ X	~~4~~	2-21-'03	T	J.A.	45 Bloomfield Ave.		
6	Guter, Edith	4	2-16-'05	T	Mrs L	75 High St.		
7	~~Hinkel, Wilhelmina~~	~~12~~	4-[illegible]-'02	T	W.H.	90 ~~6th Ave~~ 57 Walnut St		
8	~~Hoffmann, Hedwig~~	~~4~~	7-17-'03	T	H.H.	100 High St		
9	~~Pecoraro, Rosa~~	~~6~~	3-6-'03	T	P.P.	15 Crane St.		
10	~~Pecoraro, Antonetta~~	~~4~~	4-2-'05	T	V.P.	17 - 4th Ave		
11	~~Wenzel, Barbara~~	~~6~~	5-25-'01	T	J.W.	41 Stone St.		
12	Assunta, Mary	6	5-14-'08		D	141 High St		
13	Bolton, Rose	6	7-28-'08		E.	109 - 8th Ave		
14	Gilbert, Wilhelmina	6	6-26-08		W	75 Summer Ave		
15	Gonella, Anna	6	4-30-'08		J.	Crane St		
16								
17								
18								
19								
20			6 yrs		7 yrs			
21	7 names							
22			5		2			
23								
24								
25								
26								
27								
28								
29								
30								
31								
32								
33								
34								
35								
36								
37								

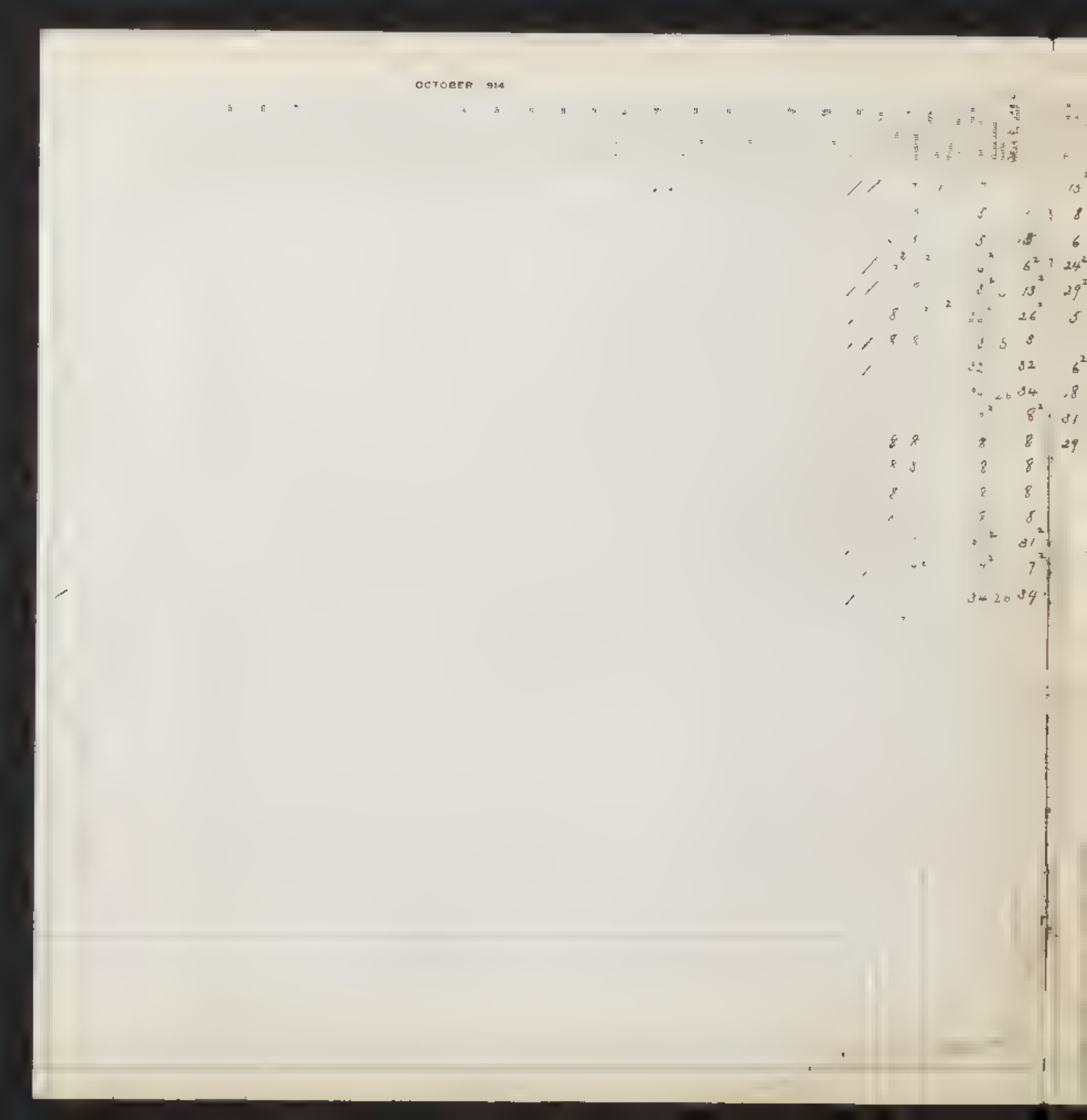
NAMES TO BE ENTERED IN THE SAME ORDER AS ENROLLED, AND PUPILS ARE TO KEEP THE SAME NUMBER THROUGHOUT THE YEAR IN THIS REGISTER.
SEPTEMBER, 1914.

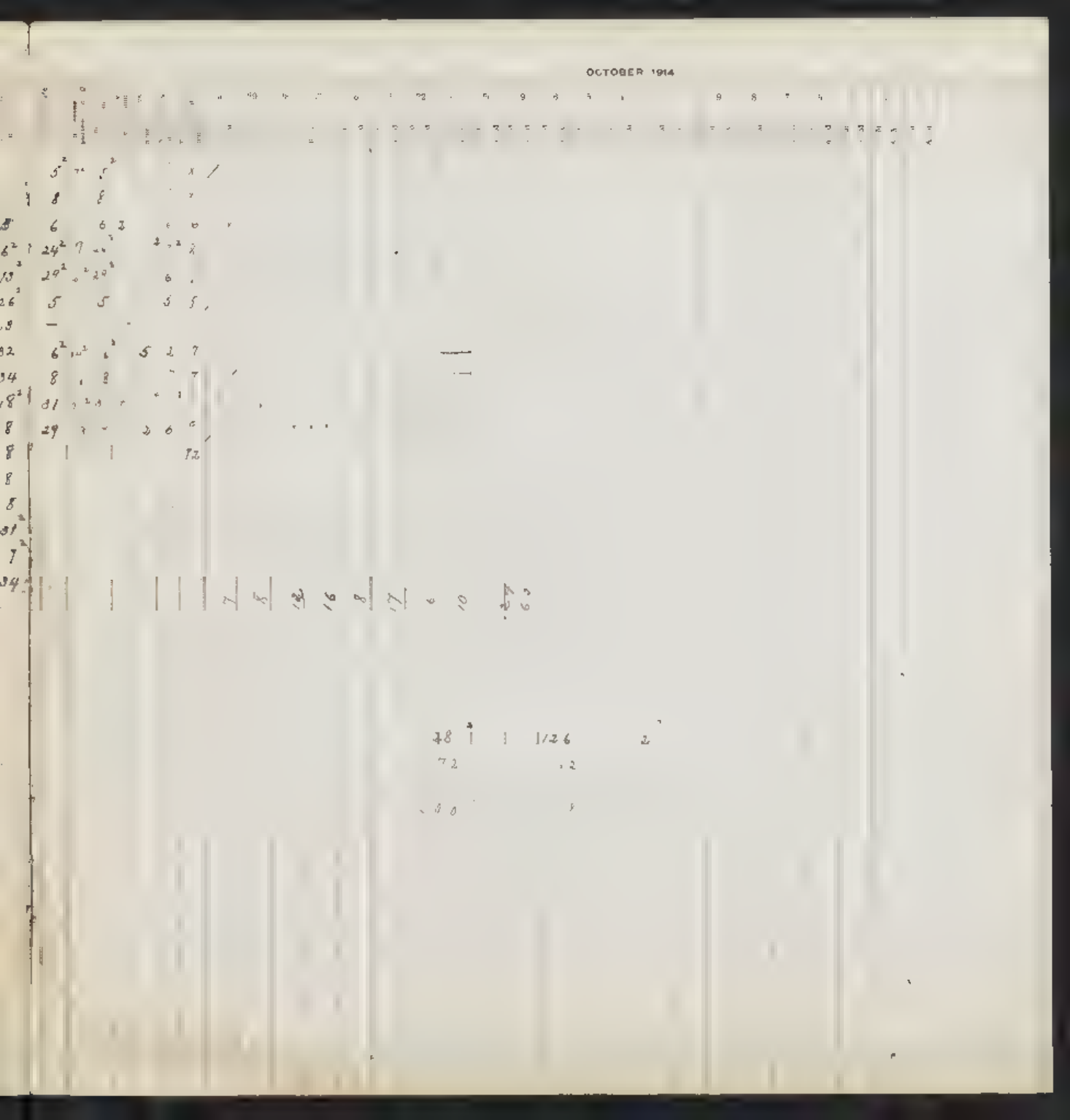
Number	NAMES OF BOYS	Age	1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	
			A.M. P.M.																						
1	Adams, Everett	6																							
2	Devine, William	8																							
3	Ercallo, Nicola	8																							
4	Fontana, George	6																							
5	Gargano, Frank	7																							
6	DeGiorgio, Frank	6																							
7	Ilesa, Rocco	7																							
8	Jaffe, Frank	7																							
9	Pappas, Joseph	6																							
10	Polo, Nicholas	6																							
11	[illegible]	8																							
12	Simmes, Charles	6																							
13	McDonell, Jack	5																							
14	Worton, Chester	6																							
15	Vasquez, Mike	9																							
16	Petrangelo, Tony	6																							
17	Hancock, Alfred	6																							
18	Johnson, Russell	7																							
19	Smith, Albert	7																							
20	Maddalena, Mike	7																							
21	Bolton, Robert	8																							
22	Petrillo, Charles	8																							
23	Montrone, Angelo	6																							
24	Johnson, Henry																								
25	Palmieri, Antonio	6																							
26	Moore, Henry	5																							
27	Moore, Vergie	7																							
28	Venturi, Frank																								
29	Cipfano, William																								
	TOTAL																								

Pupils No. of days present.
No. of days absent.
Times tardy (per month).
Times visited (per month).
Days given.
Total No. days of days' attendance.
Total No. days in session.

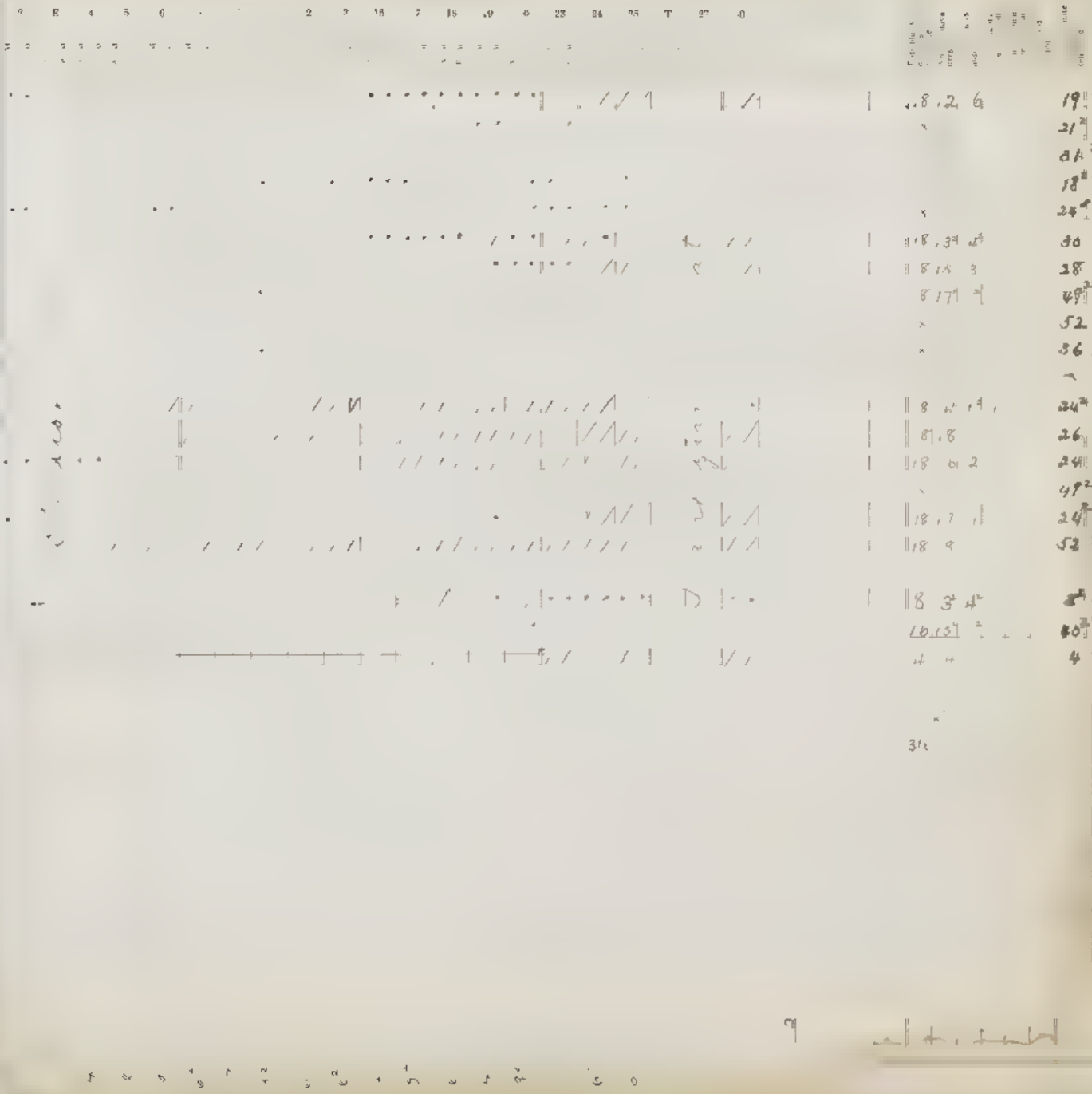
SEPTEMBER 1914

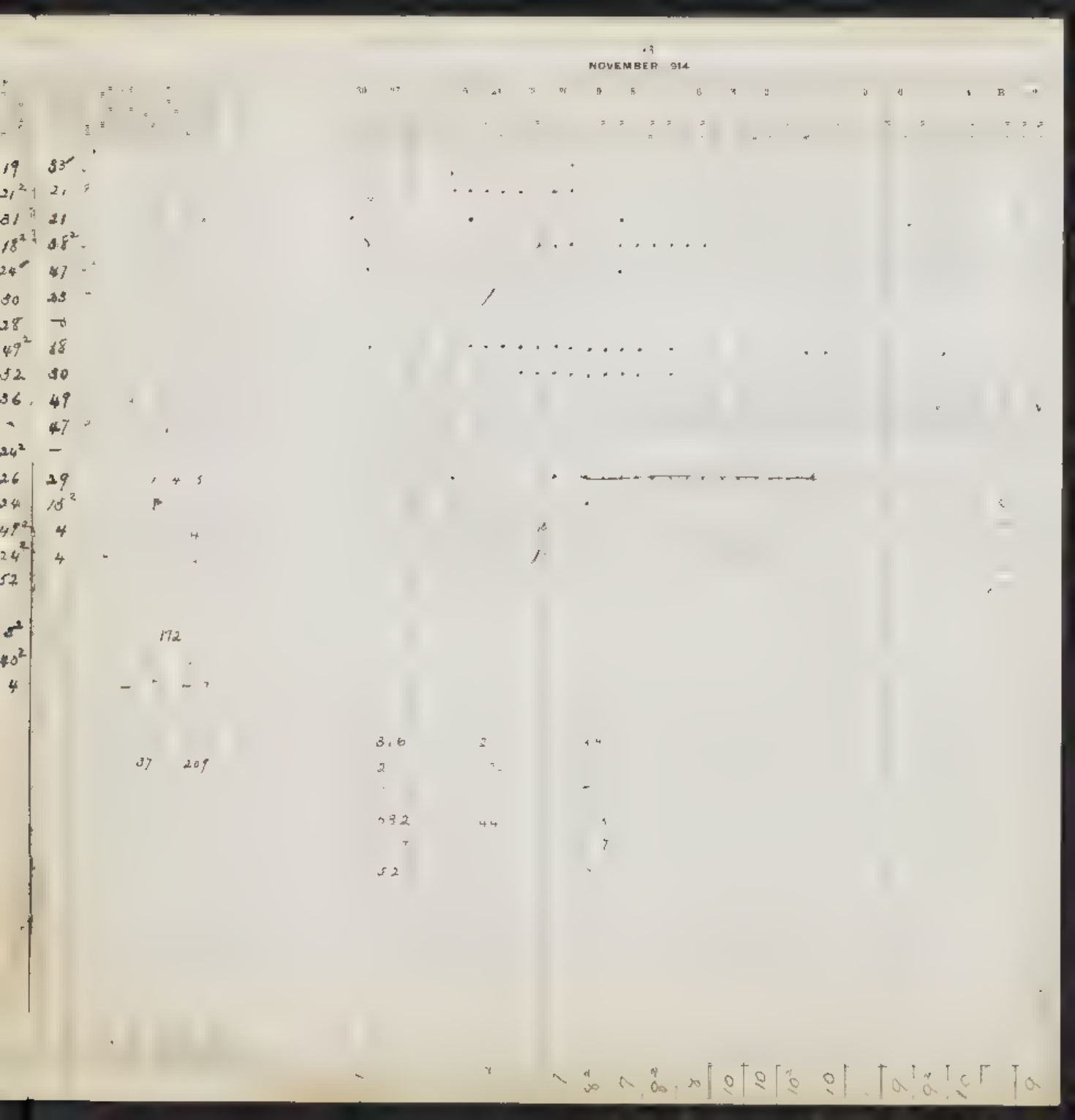
OCTOBER 1914





NOVEMBER 1914

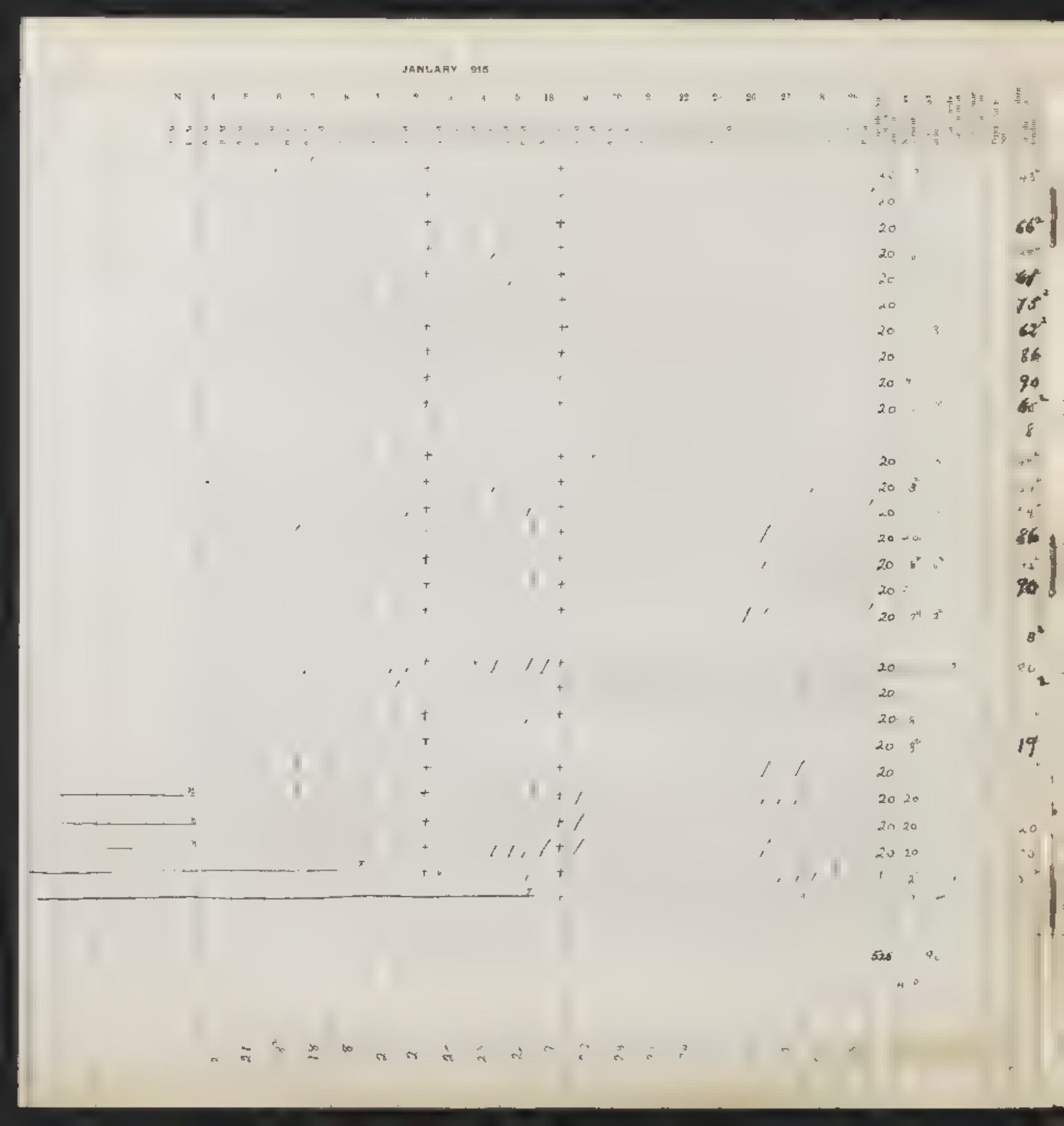




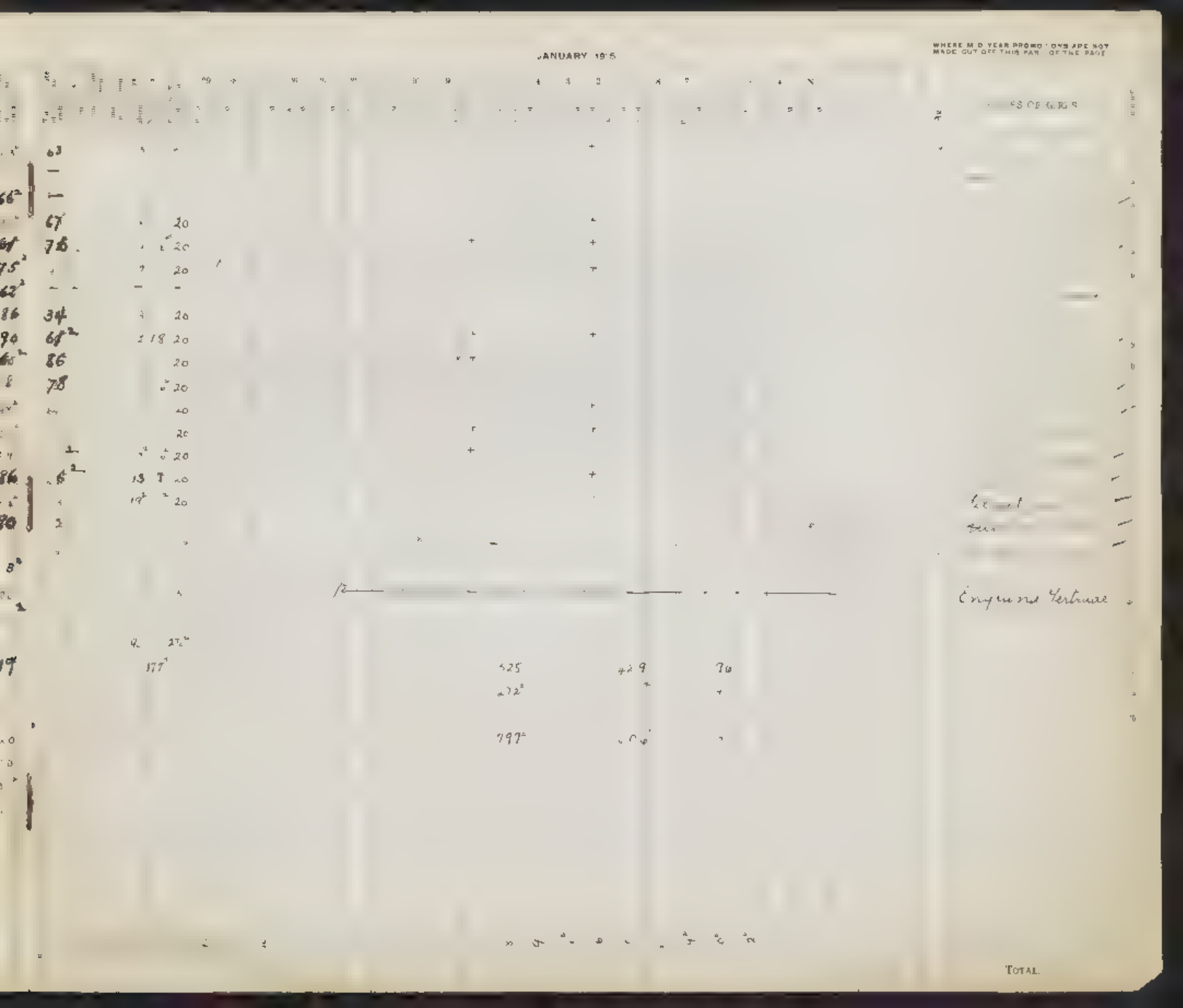
DECEMBER 1914

334

DECEMBER 1914


JANUARY 916

WHERE M.D. YEAR PROMOTIONS ARE NOT MADE CUT OFF THIS PART OF THE PAGE



Total.

FEBRUARY 1915

WHERE M.D. YEAR PROMOTIONS ARE NOT MADE OUT OFF THIS PART OF THE PAGE

NAMES OF CIRLS

Age

Number

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

TOTA

Number

TOTAL

MARCH, 1915

APRIL 1976

APRIL 1915

MAY 19 5

JUNE 1915

JUNE 1915

MONTH													
SEPTEMBER	28[2]	13		2	6		2[2]	0	[illegible]				
OCTOBER	[illegible]												
NOVEMBER	316	209	525					87	76				
DECEMBER	386	223	609	834	166[1]	500[2]	52	56[2]	108[2]	5	2	7	
JANUARY	525	272[2]	797[2]	429	177[2]	606[2]	96	95	191	5	1	6	
FEBRUARY													
MARCH													
APRIL													
MAY													
JUNE	1855[2]	776[2]	2,632	1263	543	[illegible]	79[2]	98[2]	398	19	13	38	
SUMMARY FOR THE YEAR	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	

Total No of days Transpected

x x x x x x

[illegible]

[illegible] page 28 will [illegible] [illegible] [illegible]

Form B

ABSTRACT OF MONTHLY SUMMARIES

FOR THE YEAR BEGINNING JULY 1st, 191 .. AND ENDING JUNE 30th, 191

MONTH	PUPILS ON REGISTER AT BEGINNING OF MONTH			ADDED DURING MONTH					WITHDRAWN DURING MONTH					NUMBER ON REGISTER			Average number belonging	Average daily attendance	Per cent of attendance
	Boys	Girls	Total	Now in Class at Beginning of Month	Transferred from other Classes	Returned after Absence	Entered from other Schools	TOTAL	Promoted to Higher Grade	Transferred to other Classes	Left School	Died	TOTAL	Boys	Girls	TOTAL			
SEPTEMBER	—																		
OCTOBER	10	10	20	10			2	12	2				2	26			16		
NOVEMBER	10	10	26	4			2		7			1	1	19	18	37			
DECEMBER	19	13	32	1			1	2	2	6			2	2	22	14	36		
JANUARY	22	14	36	4				3		7			1	1	27	15	42		
FEBRUARY																			
MARCH																			
APRIL																			
MAY																			
JUNE																			
SUMMARY FOR THE YEAR																			

Per cent

Percentage

GRAMMAR DEPARTMENT

READING

For general exercises in reading the Fourth Fifth and Sixth Readers. For selected and sight reading such literature. For articulation and use of the elementary principles of elocution.

SPELLING

Written and oral spelling of words carefully selected and within the range of the pupil's vocabulary.

ARITHMETIC

Practical Arithmetic" completed

GEOGRAPHY

Elementary study of the physical and political geography of the continents supplemented by field and laboratory exercises.

GRAMMAR

Simple analysis of parts of speech, pronouns, adjectives, verbs and adverbs. Elementary study of the forms and inflections of words. Introductions of selections and classics. The assimilative study of the parts of speech. Analysis of compound and complex sentences. Elementary study of the principles of composition. Frequently paragraphed.

NATURAL SCIENCE

Continued as above

WRITING

The writing of sentences and paragraphs in good, legible hand, the pupils being instructed and watched.

DRAWING

Sketching from familiar objects. Practical perspective, elementary principles of light and shade, with an understanding of the principles of representation as applied to the study of objects. Ornament. Working drawings and memory exercises. Simple geometrical forms and figures both free hand and with instruments.

MUSIC

Intervals, chords, major and minor diatonic scales, notes and their time values. Exercises in all keys in both major and minor modes.

PHYSIOLOGY

Hygiene. Anatomy and physiology, with practical application to laws of health. Simple experiments to illustrate the effects of alcoholic drinks, tobacco, opium and other narcotics.

[illegible]

The aim is to give some comprehension of the more important progressive events in the history of mankind, and of the progress of the present civilization, and to arouse a desire for a definite knowledge of them, and to cultivate the habit and taste for such knowledge as may be obtained by reading. Biography, travel, and current events should be presented. Full use is made of the school library and other opportunities.

BLACKBOARD WORK

Elementary drawing forms.

HIGH SCHOOL DEPARTMENT

Algebra, Geometry, Physiology, Zoology, Botany, Physics, Chemistry, Drawing, higher forms, architectural drawing, Caesar, Virgil, Cicero, Latin, Greek, French, summary topics

CLASSIFICATION OF SCHOOLS

For the purpose of fixing the school and the designation of the several grades, certificates shall be issued by the Superintendent of Schools to teachers, based upon examinations in the following subjects, which shall be graded from 1 to 100, and a general average of 75 per cent. shall be required for the lowest grade certificate, and 85 per cent. for the highest grade certificate. The examinations shall be suggestive but not restrictive, and shall be conducted in writing, except [illegible]

PRIMARY DEPARTMENT

READING

[illegible] Special attention to be given to distinctness of articulation and pronunciation. Frequent exercises in concert reading. Supplementary reading to be required. Teachers are expected to [illegible] together in easy lessons. Frequent reviews of the words in the lessons. Attention to be given to the meaning and use of words. Frequent exercises in which the pupils are required to express in their own words the thought of what they have read. Frequent exercises in oral expression. [illegible] Pupils in the Third Reader to be required to give a short abstract of the reading matter. Pupils in the Fourth Reader to be required to write abstracts of the reading matter. Pupils in the Fifth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Sixth Reader. Pupils in the Sixth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Seventh Reader. Pupils in the Seventh Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Eighth Reader. Pupils in the Eighth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Ninth Reader. Pupils in the Ninth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Tenth Reader. Pupils in the Tenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Eleventh Reader. Pupils in the Eleventh Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Twelfth Reader. Pupils in the Twelfth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Thirteenth Reader. Pupils in the Thirteenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Fourteenth Reader. Pupils in the Fourteenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Fifteenth Reader. Pupils in the Fifteenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Sixteenth Reader. Pupils in the Sixteenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Seventeenth Reader. Pupils in the Seventeenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Eighteenth Reader. Pupils in the Eighteenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Nineteenth Reader. Pupils in the Nineteenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Twentieth Reader. Pupils in the Twentieth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Twenty-first Reader. Pupils in the Twenty-first Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Twenty-second Reader. Pupils in the Twenty-second Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Twenty-third Reader. Pupils in the Twenty-third Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Twenty-fourth Reader. Pupils in the Twenty-fourth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Twenty-fifth Reader. Pupils in the Twenty-fifth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Twenty-sixth Reader. 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Pupils in the Forty-first Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Forty-second Reader. Pupils in the Forty-second Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Forty-third Reader. Pupils in the Forty-third Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Forty-fourth Reader. Pupils in the Forty-fourth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Forty-fifth Reader. Pupils in the Forty-fifth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the Forty-sixth Reader. 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Pupils in the One Hundred and First Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Second Reader. Pupils in the One Hundred and Second Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Third Reader. Pupils in the One Hundred and Third Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Fourth Reader. Pupils in the One Hundred and Fourth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Fifth Reader. Pupils in the One Hundred and Fifth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Sixth Reader. Pupils in the One Hundred and Sixth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Seventh Reader. Pupils in the One Hundred and Seventh Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Eighth Reader. Pupils in the One Hundred and Eighth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Ninth Reader. Pupils in the One Hundred and Ninth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Tenth Reader. Pupils in the One Hundred and Tenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Eleventh Reader. Pupils in the One Hundred and Eleventh Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Twelfth Reader. Pupils in the One Hundred and Twelfth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Thirteenth Reader. Pupils in the One Hundred and Thirteenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Fourteenth Reader. Pupils in the One Hundred and Fourteenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Fifteenth Reader. Pupils in the One Hundred and Fifteenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Sixteenth Reader. Pupils in the One Hundred and Sixteenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Seventeenth Reader. Pupils in the One Hundred and Seventeenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Eighteenth Reader. Pupils in the One Hundred and Eighteenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Nineteenth Reader. Pupils in the One Hundred and Nineteenth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Twentieth Reader. Pupils in the One Hundred and Twentieth Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Twenty-first Reader. Pupils in the One Hundred and Twenty-first Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Twenty-second Reader. Pupils in the One Hundred and Twenty-second Reader to be required to write abstracts of the reading matter, and to be required to write abstracts of the reading matter in the One Hundred and Twenty-third Reader. 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Number of evening school

Number of day school

Boys

Girls

Total

Total amount

50 Times tardy

Boys

Girls

Total times tardy

51 Total number of teaching sessions

52 Average number of days of actual instruction used to determine

Number [illegible] during the year

Number of sessions absent

53 Number of different pupils transferred from other districts for whom the cost of transportation is paid

54 Number of cases of suspension or expulsion during the year

55 Number of boys now in the school who

56 Number of books used out during the year

Is the flag displayed at

Annual contract salary of teacher

58 Grade and kind. State county or district of certificate held by teacher

59 Number of teachers

Teach

60 Number in Newark

61 Year [illegible]

Now [illegible] teaching

Right [illegible] not

[illegible] New Jersey

Public evening [illegible]

Normal graduate [illegible] school

Other graduate [illegible] college

Total

62 Number of pupils enrolled in kindergarten

Number of pupils enrolled in grades 1 to 8 inclusive

63 Number of pupils enrolled in grades 9 to 12 inclusive

Number of pupils in the [illegible] grades 1 to 12 inclusive

YEARLY TABLE OF DISTRIBUTION OF ATTENDANCE

	BOYS	GIRLS	TOTAL
[illegible]			
[illegible]			
[illegible]			

ANNUAL REPORT of *Teacher* in *School*

1. Name of teacher
2. Post-office address
3. Date of entering service
4. Date of leaving service
5. Reason for leaving
6. Length of time in present grade
7. Total experience in teaching in New Jersey
8. Total experience in teaching
9. If normal graduate give name of school
   If college graduate give name of college
10. Number of pupils enrolled in kindergarten
11. Number of pupils enrolled in grades 1 to 4, inclusive
12. Number of pupils enrolled in grades 5 to 8, inclusive
13. Number of pupils enrolled in grades 9 to 12, inclusive

14. Boys
    Girls
    Total
15. Boys
    Girls
    Total
16. Days taught
17. Boys
    Girls
    Total
18. Days taught
19. Boys
    Girls
    Total
20. Total number of teaching sessions
21. Average number of pupils belonging
22. Average daily attendance
23. Number of sessions taught
24. Number of different pupils transported from other districts for whom the cost of transportation is paid
25. Number of pupils in the high school who have completed the work of the eighth grade
26. Number of cases of suspension or expulsion during the year
27. Number of books now in the school library
28. Number of books taken out during the year
    Is the flag saluted daily?
    Has the flag been displayed on or near the school building?
29. Annual contract salary of teacher $
30. Grade and kind of certificate held by teacher
31. Number of teachers employed in the district

YEARLY TABLE OF DISTRIBUTION OF ATTENDANCE

	BOYS	GIRLS	TOTAL
Number of pupils belonging			
Number of pupils absent			
Number of pupils present			
Number of pupils tardy			
Number of pupils neither absent nor tardy			

ENROLLMENT TABLE

	BOYS	GIRLS	TOTAL
Number of pupils between 4 and 5 years of age			
Number of pupils between 5 and 6 years of age			
Number of pupils between 6 and 7 years of age			
Number of pupils between 7 and 8 years of age			
Number of pupils between 8 and 9 years of age			
Number of pupils between 9 and 10 years of age			
Number of pupils between 10 and 11 years of age			
Number of pupils between 11 and 12 years of age			
Number of pupils between 12 and 13 years of age			
Number of pupils between 13 and 14 years of age			
Number of pupils between 14 and 15 years of age			
Number of pupils between 15 and 16 years of age			
Number of pupils between 16 and 17 years of age			
Number of pupils between 17 and 18 years of age			
Number of pupils between 18 and 19 years of age			
Number of pupils between 19 and 20 years of age			
Number of pupils between 20 and 21 years of age			
Total			

Ages as above table determined from pages 6 and 7

PROOF Number in Enrollment Table in this register ... number of pupils reported ... Number in Yearly Table of Distribution of Attendance

ANNUAL REPORT
OF
TEACHER

Name of Teacher

District No. ... Parish of ...

Post Office ...

NOTE. In schools having more than one teacher the principal teacher will report enrollment. Each teacher will report all other items for his or her own rooms.

This report must be detached and sent to the County or District Superintendent at the close of the school for summer vacation and is to include the statistics for the entire school year

I certify that this is a correct statement of the condition of the school taught by me during the year ending June 30th 1915

Parish of ... Teacher

Teacher

No. 13.—OFFICIAL CARDS.

The white card (Form A2 in the envelope in the back of the Register must be filled out in full, signed by the teacher and replaced in the envelope.

Teachers must answer clearly all questions on the card and be sure to fill in the "Name of the District," also "School and Number."

"Actual number of days school was kept open" means the "*Actual* number of days school was in session." It must not include holidays or any *other* day on which the school was closed.

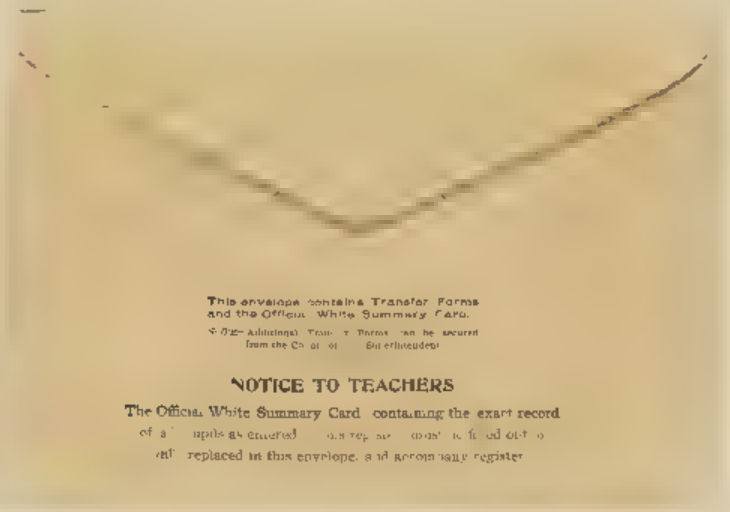
"Number of days school was closed by order of the Board of Education, with dates and reasons" must include only those days the school was closed for good cause and for which allowance is made. (See Article XV, § Sec. 205, Course of the School Law.)

A teacher of special subjects, and any other who is not required to keep a Register, will fill out an official white card only so far as it pertains to himself and deliver the same to the supervising principal, to be forwarded to this office.

At the close of the school year every principal or teacher in charge of a school containing one or more rooms will report on the salmon-colored cards (Form A38) the total attendance, absence by months, etc., of pupils in each such school during the year.

In any district having a superintendent or supervising principal, the returns for said district will be reported by such superintendent or supervising principal on Form A38, to which are to be added the pass cards. A teacher of a one-room school will fill out the white and also a salmon card.

When a class is so large that two registers are used, one card should be made out containing the totals for the two Registers, and the covers of the Registers should be marked "No. 1" and "No. 2."


This envelope contains Transfer Forms
and the Official White Summary Card.
Other Additional Transfer Forms can be secured
from the County Superintendent
NOTICE TO TEACHERS
The Official White Summary Card containing the exact record
of all pupils as entered on the register should be filled out in
full and replaced in this envelope, and accompany register

No. 14.—FORWARDING REGISTERS TO THE COUNTY EXAMINATION AND APPROVAL.

This Register must be placed in the hands of the clerk of your school district on the day following the close of your school [illegible] and direct to the clerk of the board of education.

b. If a two or more room school, hand it to the principal, who will forward all the Registers of the school to the clerk in one package.

In a school of [illegible] or more rooms, the principal or supervising teacher will forward the Registers to the county superintendent. Teachers of one-room ungraded schools will forward the Registers to the [illegible] superintendent.

The clerk of the school district receiving all of the Registers from the teachers [illegible] them in one package by express to the above address. For [illegible] use shipping letter A29 and shipping tag A4.

School District of.. Newark County of Essex
Township or City

Local Name or Number of School Weequahic Junior High [illegible]

Grade of Room 8A No. (If two Registers are used, place the number of each Register on the cover)

Hour of Opening School 8:30 Hour of Closing School [illegible]

Number of Hours this Class was in Session 52 hrs (Exclusive of Lunch Period)

Name of Person Keeping Register [illegible]
Fred Bruso

NEW JERSEY SCHOOL REGISTER

1956—1957

For the School Year Beginning
July 1, 1956 and Ending June 30, 1957

(Leave Blank)
RECEIVED
EXAMINED
APPROVED

(Form A1 34M-2-18-56)

INSTRUCTIONS TO TEACHERS

TEACHERS MUST KEEP THE REGISTER IN INK IN ACCORDANCE WITH THE FOLLOWING INSTRUCTIONS

REGISTER

[illegible] the classroom every day for record [illegible]

[illegible]

[illegible] ishin borough or city [illegible] on the [illegible]

ENROLLMENT

CAUTION—No child may be enrolled or his attendance recorded this Register, regardless of local regulations until he has reached [illegible] age.

Only the attendance of pupils who have the legal right of attendance at the age of legal school age is to be recorded in this Register ages. Kindergartens between 4 and 6 years day school, over [illegible] years

Pupils are *enrolled* on pages 3 and 4 on the first day of attendance

A pupil is *enrolled* in a given school district in but one Register [illegible] year

Entering ages in birthday nearest to September 1st on pages 3 and 4 does not interfere in any way with the operation of the statute that kindergarten pupils under four years of age or pupils under five years of age [illegible] as in this state

If a pupil is promoted or transferred from one room to another in the same school, a transfer slip should be issued by the teacher of the former to the teacher of the latter. This is to prevent duplication. Use blanks provided by the State (A41[illegible]), or those containing the proper statistics provided by your board of education for transfer

If a pupil moves from one school district to another during the school year, [illegible] will appear in the school enrollment of each district. The word district means township, town, borough or city, regional school district and full time county vocational schools

ATTENDANCE

Mark attendance in the column under the date the school is in session.

Mark forenoon and afternoon attendance each in its respective column.

[illegible] BE RECORDED IN THE REGISTER BY PUPILS ARE ASSEMBLED.

[illegible] present who is not ACTUALLY present.

[illegible] be recorded in the Register when the school [illegible]

[illegible] presence of a pupil at roll call will not be considered [illegible] to be a compliance with the law. A pupil must [illegible] or during any forenoon, afternoon or evening session in order to be recorded as present one half-day. This applies to the occasional individual pupil and not to classes.

For the purpose of apportionment, a day shall consist of not less than four hours of actual school work, except that in kindergartens one continuous session of two and one-half hours may be considered a day. Two kindergarten sessions shall be reckoned as half-days.

[illegible] for one day's attendance must [illegible] exclusive of recess periods or lunch periods.

A pupil present when [illegible] attendance at a session of school [illegible] the school. A pupil present [illegible] absent every [illegible] for entering school until the date the pupil finally leaves the school [illegible] the school year.

[illegible] absence by a printed letter A. Excused absence due to religious holiday by [illegible] or absence by an acute angle V. Transferred. T [illegible] used as an attendance mark [illegible] school. L [illegible] not to be used as an attendance mark [illegible] for entries after a pupil leaves or is transferred. In each space with a dash.

No pupil will be eligible for State Aid for Home Instruction until he has been transferred to a Home Instruction Register.

In recording [illegible] attendance of pupils in school registers for high school and [illegible] one-room schools it shall be necessary only to insert in the space reserved for this purpose a printed "A" upper case to indicate that the pupil opposite whose name such letter is entered was absent for each session so marked, and the omission of such letter "A" opposite the pupil's name shall [illegible] such pupil was in attendance. The entry in the column marked "number of days present" shall be required as the [illegible] for the number of days attended by pupils for the month and accumulated totals for the year shall be official total days attended for each room, grade or high school.

KINDERGARTEN AND HIGH SCHOOL DEPARTMENTS

In kindergarten classes having but one session, mark attendance [illegible] only one block and compute totals as if pupils had been present a full day. A kindergarten class is not one doing first primary work (See State Board Rules.)

In high school classes holding one daily session of at least four hours exclusive of recess, mark attendance in the A. M. space and compute totals as if pupils had been present two sessions.

Kindergarten and high school Registers should have the words "Kindergarten" or "High School" plainly written on the cover opposite Grade or Room.

EVENING SCHOOLS

Mark a half-day's attendance for each pupil of legal school age attending an evening session two or more hours.

A pupil present 21 evenings would be credited with 10½ days attendance and be regarded as having had 10½ days of possible attendance. If present 15 evenings he would be credited in the totals with an [illegible] days and marked absent 3 days.

Evening school Registers should have the words "Evening School" distinctly written on the cover.

[illegible] shall not include transfers.

Transfers shall mean transfer to another [illegible] within a district and to another school district or private school.

Pupils are either present or absent under all other conditions [illegible] quarantine, suspension, or other [illegible] absence, when not officially reported as enrolled elsewhere. A pupil should NOT be recorded as absent who is reported [illegible] Instruction Register.

6. HALF-DAY CLASSES

Pupils in classes except in the kindergarten and high school departments having half-day sessions less than four hours of actual school work should be marked as present or absent, one-half day and the reason for becoming half-day sessions should be given in the P. M. column.

For a half-day class in session 22 half-days a pupil present at all sessions having been a member of the school during the 22 sessions would be regarded as present 22 days, absent 22 days, number of possible days attendance 44. Absences should be marked for half-day sessions not attended.

SCHOOL CLOSED

Each teacher must report each day the school was closed and the cause in the column under the date. This includes Saturdays, holidays, vacations, Sundays and inclement weather.

8. PENALTY

Ch. 10 of Title 18 of the Revised Statutes provides that there shall be no State apportionment to a school district which has not kept its schools open [illegible] days during the current school year, unless the [illegible] or the superintending committee shall report to the penalty.

It is suggested that each school district which has good grounds, request the Commissioner to remit the penalty as soon as it appears impracticable to keep its school open 180 days. The request should be accompanied by a statement of the facts, to enable the Commissioner to make a determination, and should be sent to the Commissioner to act before the close of the school year. School districts are cautioned against assuming that a petition will be granted.

[illegible] Each year we receive [illegible] reports [illegible] which [illegible] the number of days taught [illegible] the number of days [illegible] Many districts [illegible] the number of days [illegible] which [illegible] greater than the number of days [illegible] which [illegible].

While the [illegible] the entire State apportionment is the district a penalty [illegible] fine, the law may nevertheless, feel in some cases that his obligation to protect the State's interests requires him to apply a divisor of 180 to the aggregate possible days' attendance. This would reduce the [illegible] and would, therefore, be tantamount to a penalty.

ILLUSTRATION OF ATTENDANCE PAGE

SEPTEMBER 1956

Reg. No.	Number	NAMES	Age	No. Days in Day Attendance	No. of Days Present	No. of Day Absent	Remarks Tardy	1	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27
	1	Brown, Chas.		19	19	0	0	LAT																				
	2	Huber, Edw.		19	8½		0																					
	3	*Smith, John		13½	11½	2	6																					
	4	Cross, John		15	9½	5½	5																					
								KINDERGARTEN Section 1																				
	1	Phillips, Chas.		19	11½	8	2	LABOR					A	A														
								HALF DAY CLASS Section 6																				
	1	Wilson, Jas.		10	5½	4½	2						V	A														
								PENMANSHIP																				
	1	*Clark, Wm.		5	4		2							A														

*John Smith and William Clark attended the school on the 29th and 8th as marked on

TABLE FOR FINDING AGE NEAREST TO SEPTEMBER 1, 1956

Year of Birth	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
Born during January or February	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5
Born all other months	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4

Directions for Using Table

Date of birth, November 2, 1936. Go to the column marked 1940. Since child was born in November his age is shown in the column marked, "Born all other months." Age is given as 6.

Date of birth, January 6, 1945. Go to column marked "1945." Since child was born in January, he will be 12 years of age as shown in the column adjacent to January or February.

RECORDS OF PUPILS ENROLLED — BOYS

Jordan 9/24/56

Leonard Doctrove 1/31/57

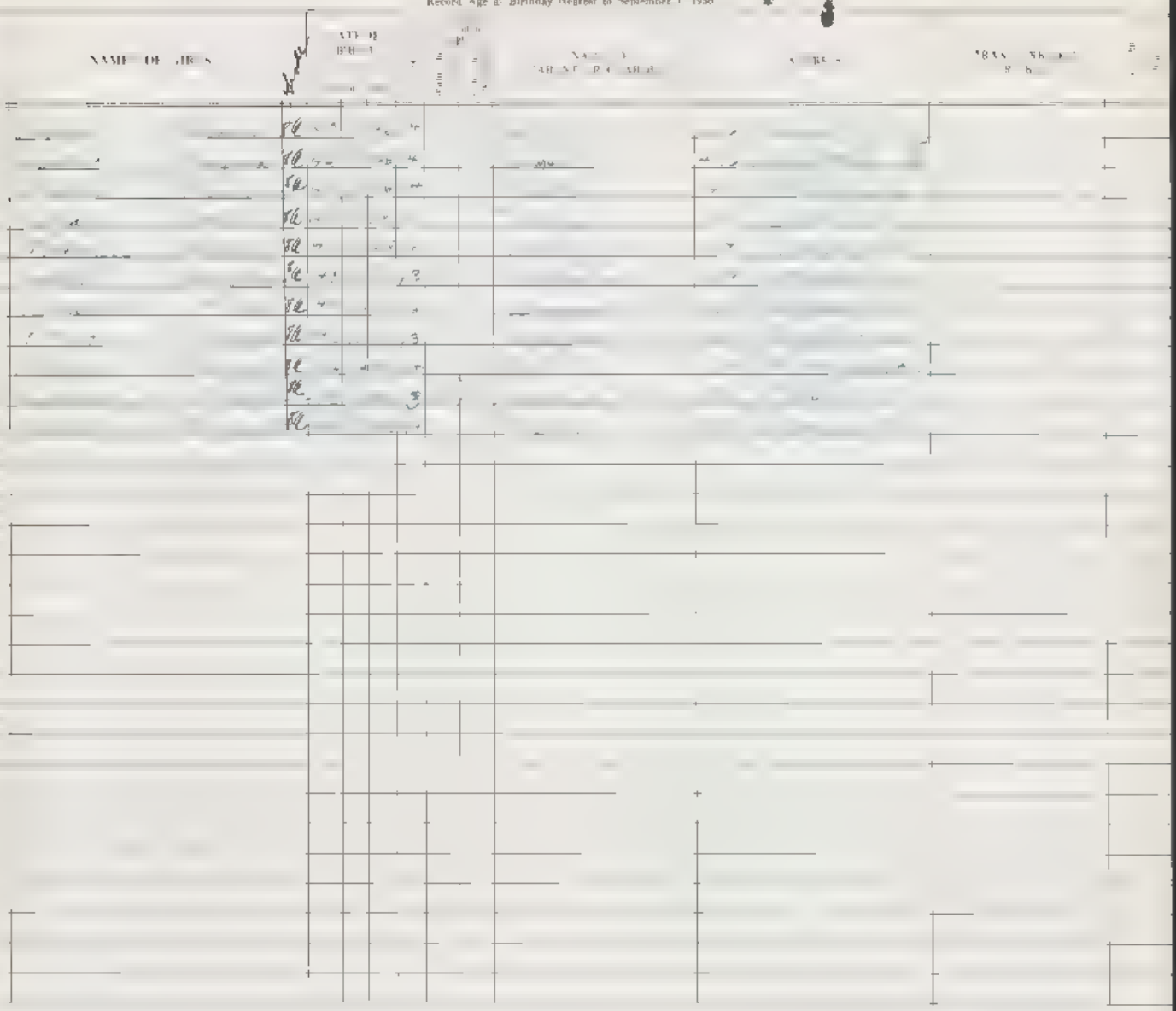
1-4 Sheffield Dr. WH

-12 Sheffield Dr. NB

Leonard Doctrove 1/31/57

RECORDS OF PUPILS ENROLLED — GIRLS

Record Age at Birthday Nearest to September 1, 1956



* Another class in the school

Another school within the state

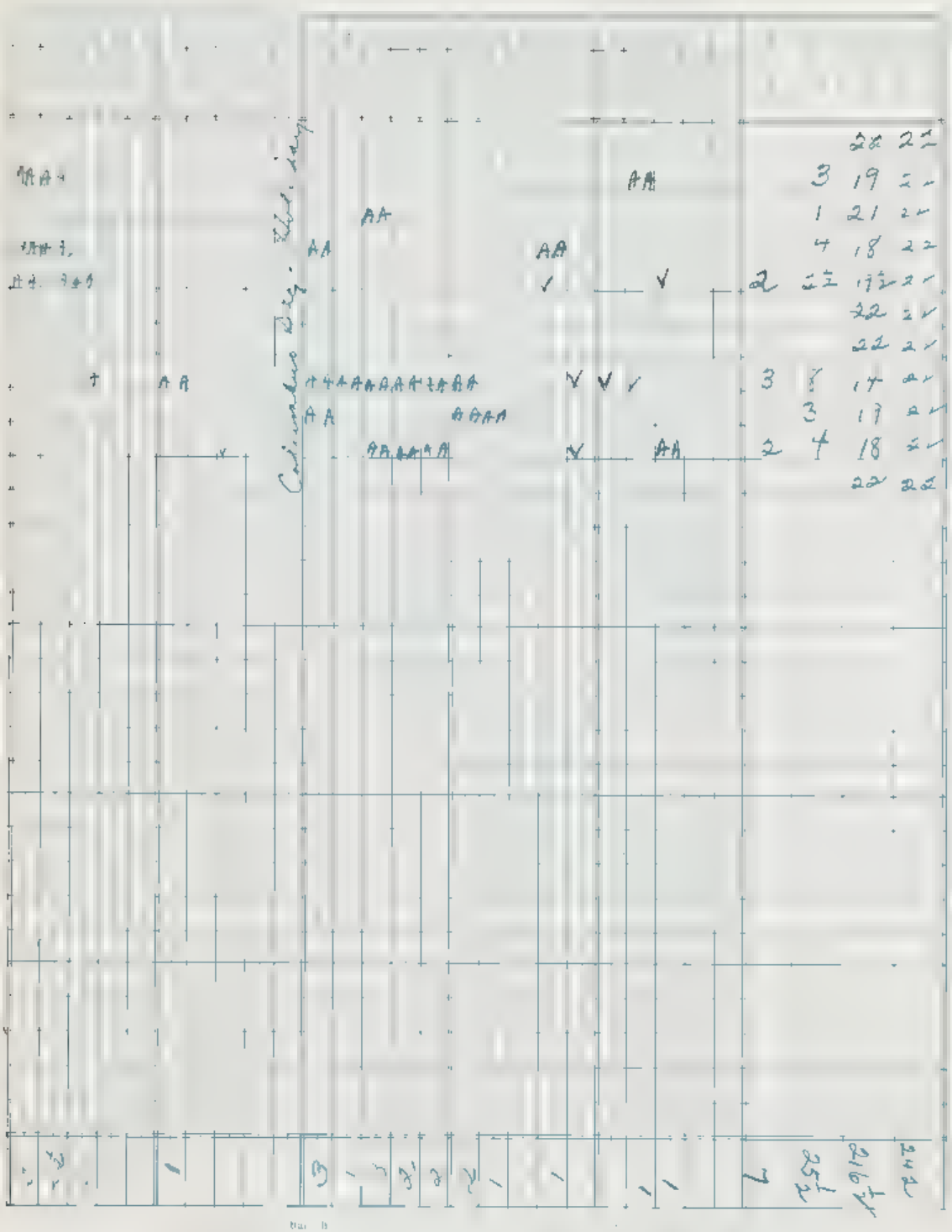
Another school out of the state or not in other session

No pupil to be enrolled in more than one school except in a district having a school year

Image Area

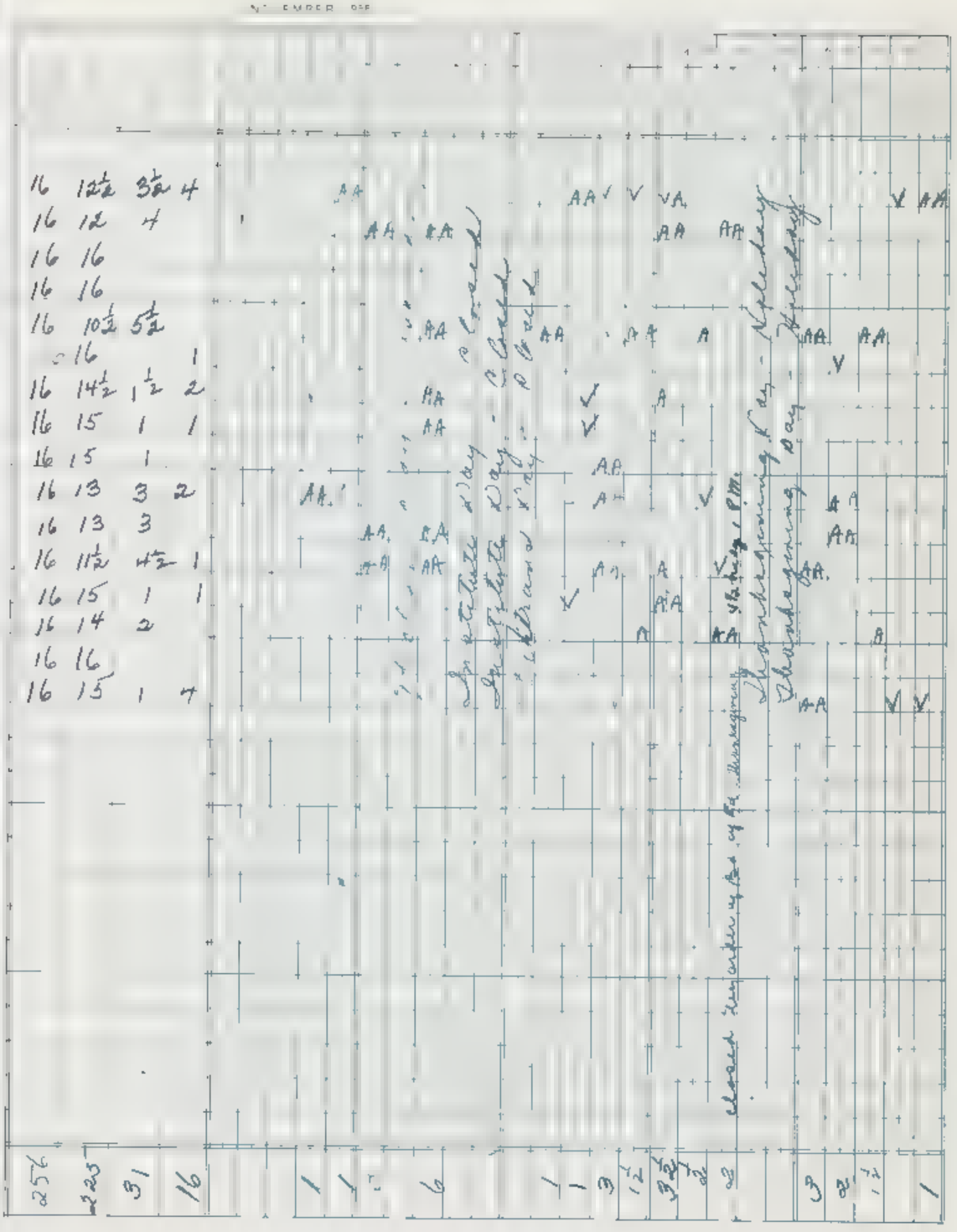
SEPTEMBER 1956

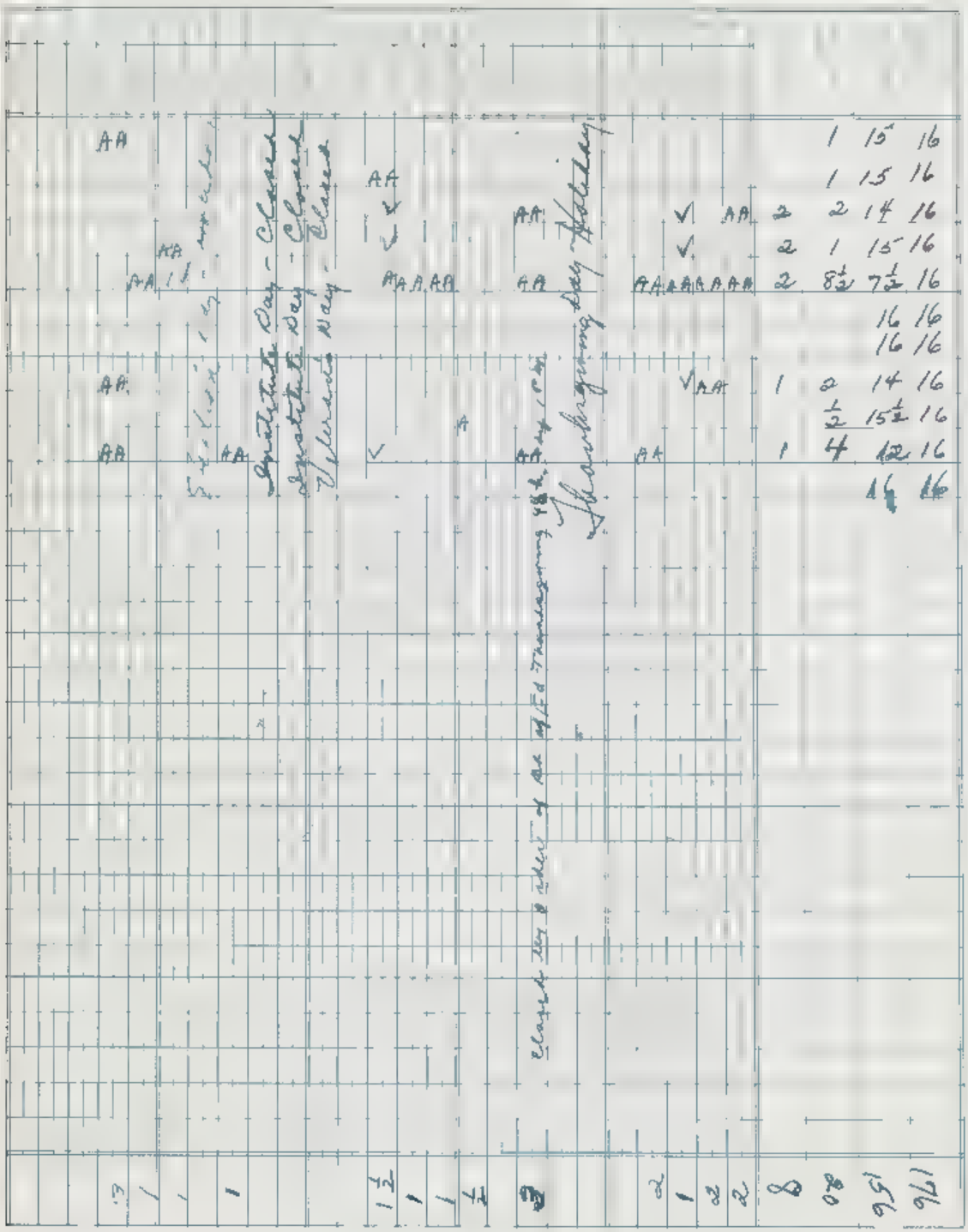
William K. Castellanos



William M Crane

William K Castellucco

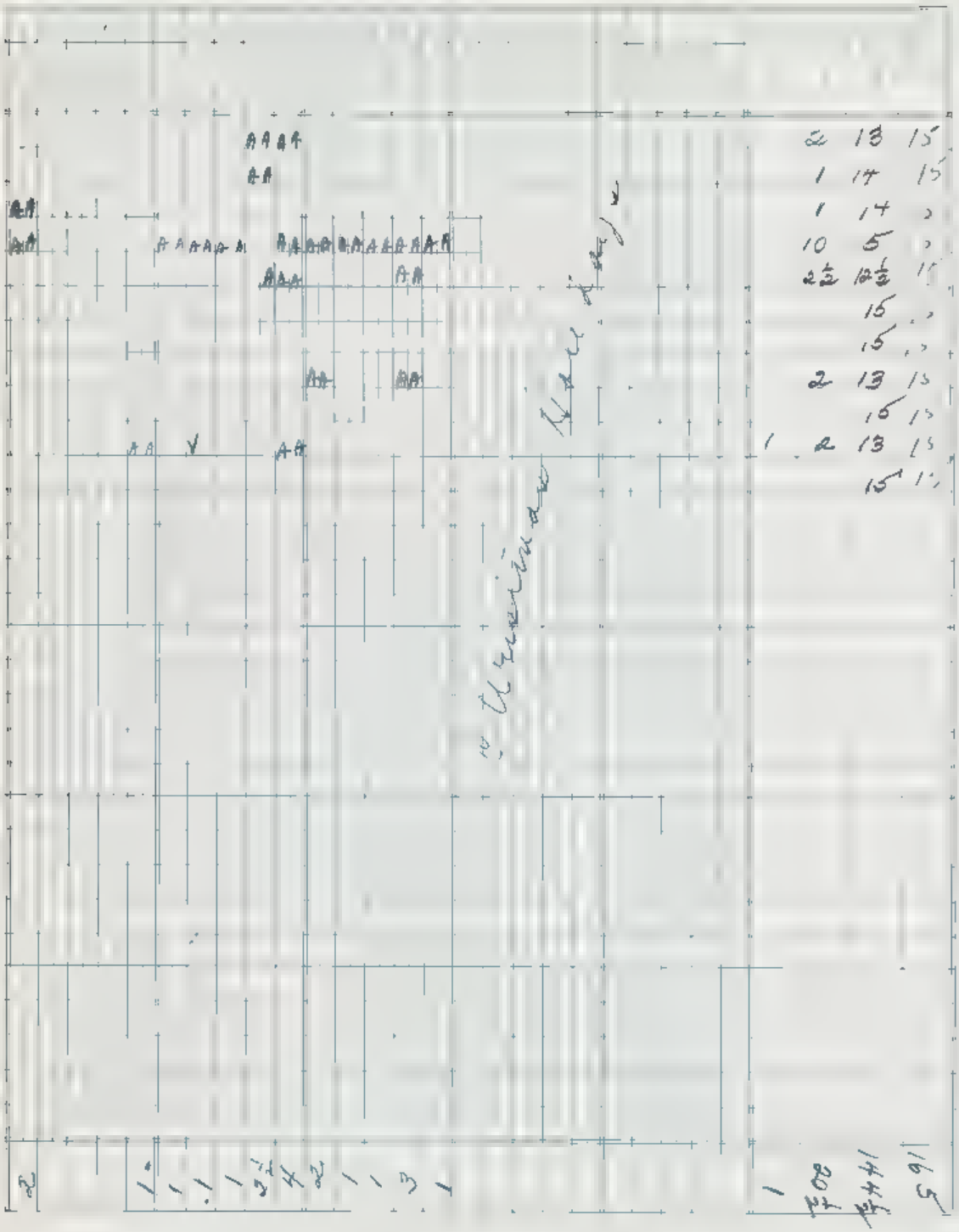



Substitute Day - Cleaned
Substitute Day - Cleaned
Delivered Way - Cleaned
Thanksgiving Day Holiday
Cleaned Day & Night Shifts on MLE'd Thanksgiving 11-22-56

I hereby certify that this register has been kept for the month + N

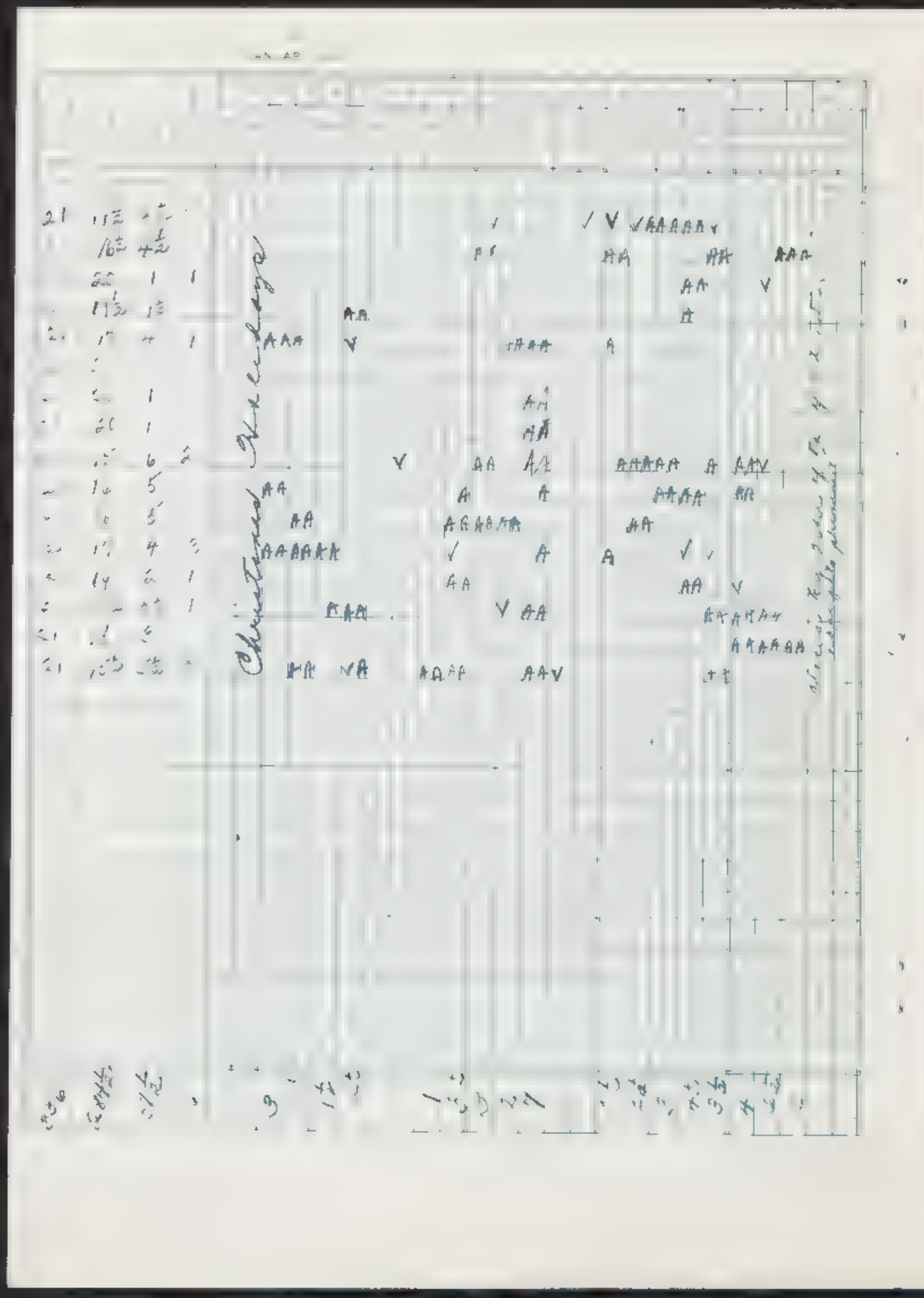
Helen M. Strauss

William K. Castellucci



Helen M. Krause

Thomas X extinction



CLOSED BY ORDER OF SQUARE OF EQUATION SYMMETRY
300
204
16
14

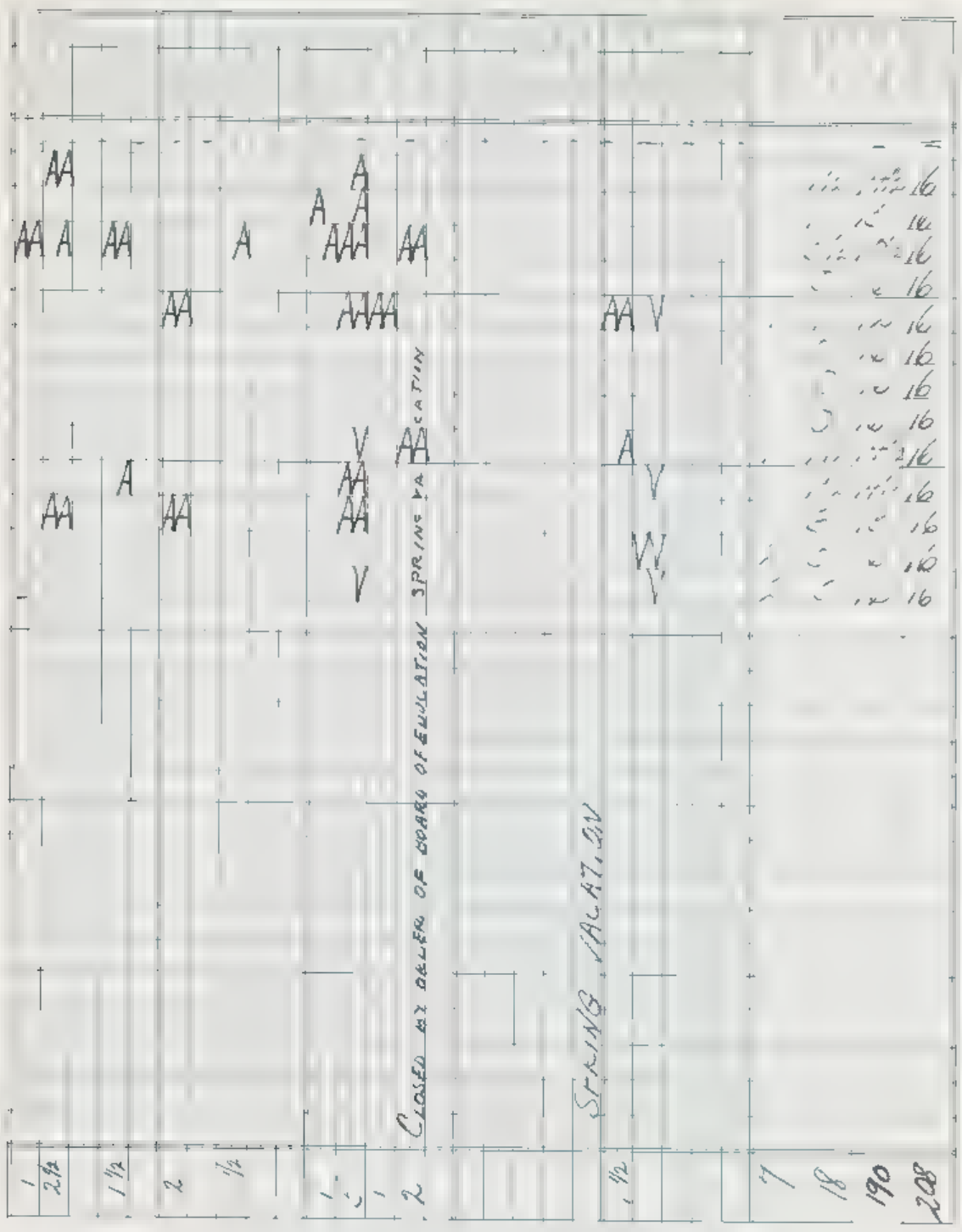
CROSS SECTIONS OF CANAL AT ELEVATION SHOWING TOP

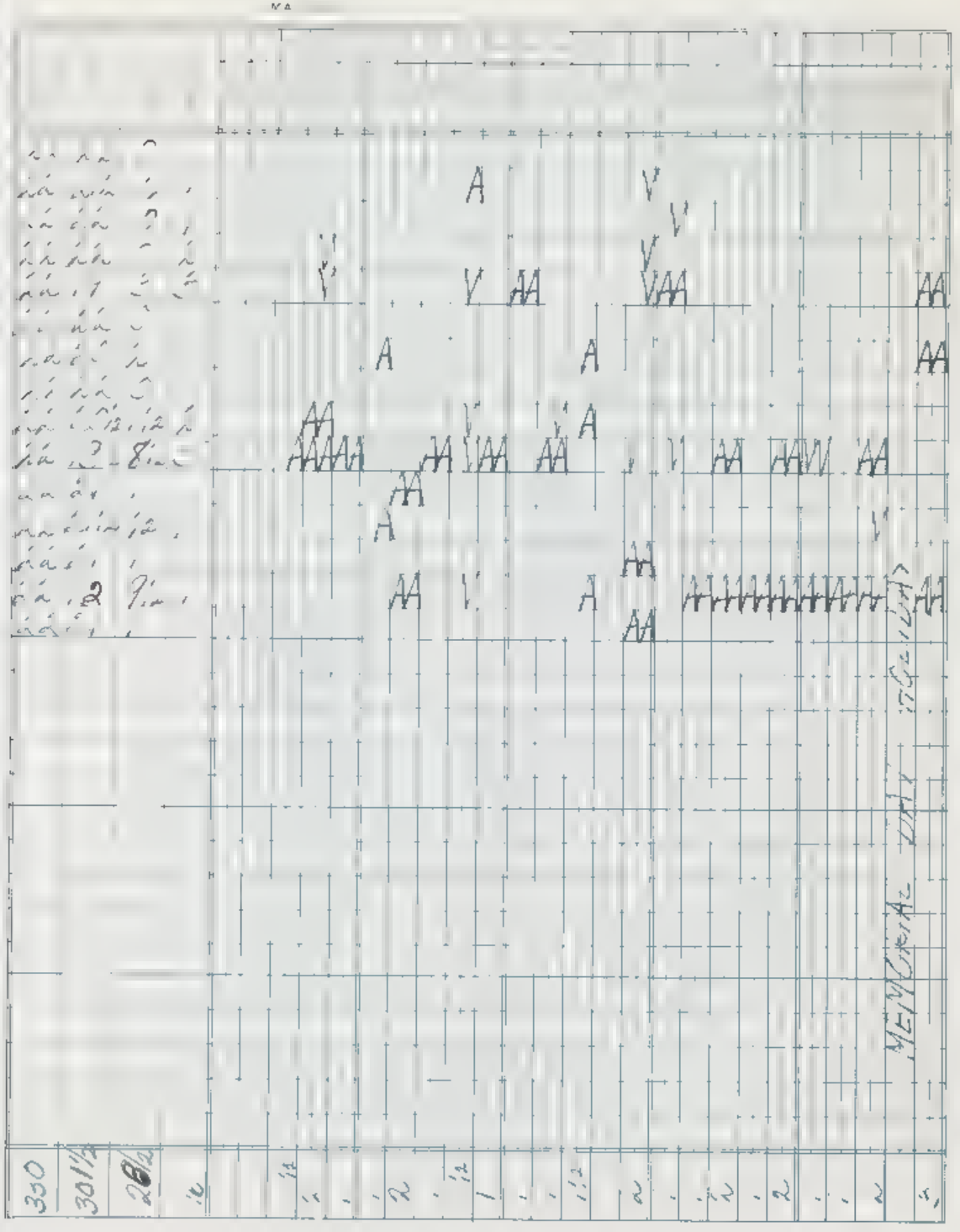
Enrico Caruso

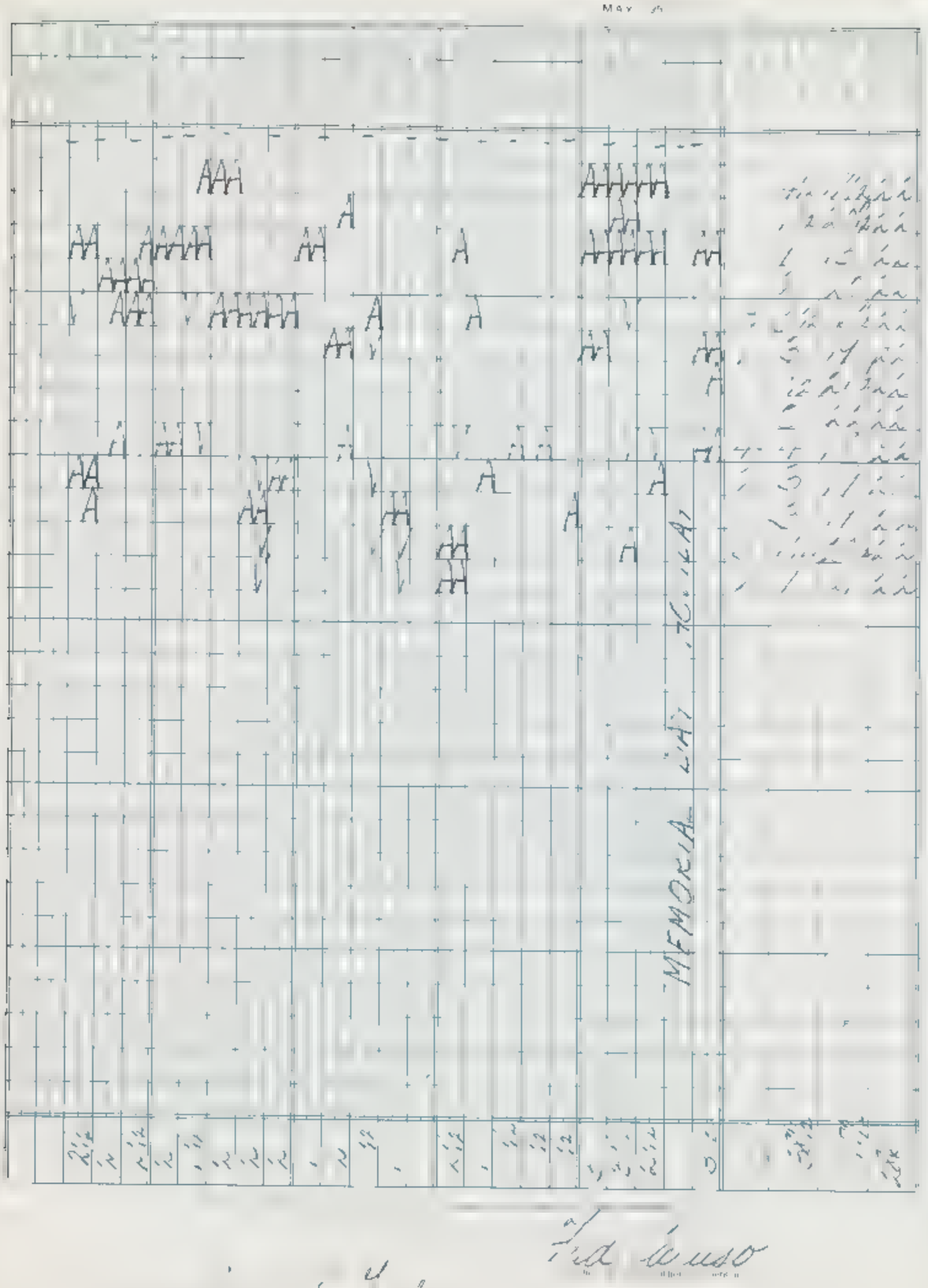
CLOSED BY ORDER OF BOARD OF EDUCATION

SPRING VACATION

SPRING VACATION


CLOSED BY ORDER OF BOARD OF EQUALIZATION SPRINGS, CALIF.
Fred Caruso




MEMORIA

15 14½ ½
15 14½ ½
15 12½ 2½
15 15 0
15 15 0
15 15 0
15 14 1
15 15 0
15 12 3
15 7½ 7½
15 14 1
15 14 1
15 15 0
15 15 0
15 12 3
A
A
A
AA
A AA AAA
AA AA AA AAAAA
AA
AA
AA
225
206
9
2
2
1
1
1½
3
1½
1
1
4
2
1

Fred T. Caruso

ABSTRACT OF MONTHLY SUMMARIES

For the School Year Beginning July 1, 19.56, and Ending June 30, 1957

MONTHS	Possible Attendance			Days Present			Days Absent			Times Tardy			Tuition Pupils Received (Days Absent)					
													Kdg. to 6 inclusive			Grades 7-12 inclusive		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
September																		
October																		
November	256	176	432	205	156	361	51	20	71	4	7	11						
December	270	165	435	190	112	302	80	53	133	8	8	16						
January																		
February																		
March	252	176	428	202	156	358	50	20	70	5	1	6						
April																		
May																		
June																		
Total for the year	2762	2132	4894	2360	1913	4273	80	219	299	17	16	33						

9. MONTHLY REPORT

The school term shall begin on the first day the school is open for actual session, and the teacher shall close the register for attendance for each month after the last session of school in the month, or the regular month and place the totals for each pupil in the proper summary columns on the next page.

Possible Attendance, column 1, page 25) shows the total number of days all pupils might have attended school.

Number of Days Present, column 2, page 25) shows the exact number of days each pupil was in actual attendance.

Number of Days Absent, column 3, page 25) shows the exact number of days each pupil was absent from attendance. An official register should be kept at or near the opening and closing of school. An official record should be kept of the number of days each pupil is absent. A pupil's withdrawal from school, for reasons other than illness, vacation, or suspension, should be reported to the Board of Education with the written consent of the board of education. A pupil is not to be dropped from the roll until the said pupil officially leaves the school.

Times Tardy, column 4, page 25) shows the number of sessions a pupil is tardy. A pupil tardy at a morning and afternoon session is counted as two times.

After the monthly record of each pupil is entered in the summary columns on the monthly pages, foot each column proving the footings of column 3 (Days absent) by adding the footings of each day's absence and enter the monthly totals in their proper columns on the "Abstract of Monthly Summaries" on page 25.

10. YEARLY REPORT

Add each column of the "Abstract of Monthly Summaries" on page 25 and place the figures at the foot. These totals give the figures asked in items 4, 5, 6, 7, 34, 34a, 35 and 35a on pages 27 and 28.

The Enrollment figures at the bottom of pages 27 and 28 (includes only the pupils who are enrolled on pages 3 and 4 of this Register. The total number of pupils represented in the table equals the sum of pupils entered in the "Record of Pupils Enrolled" on pages 3 and 4.

MONTHS	Tuition Pupils Received (Days Absent)					
	Kdg. to 6 inclusive			Grades 7-12 inclusive		
	Boys	Girls	Total	Boys	Girls	Total
Sept.						
Oct.						
Nov.						
Dec.						
Jan.						
Feb.						
Mar.						
Apr.						
May						
June						
Totals for Year						

EXTRACTS FROM THE SCHOOL LAW

TEACHERS

18 13-1.3 Each teacher or other person who is required by the [illegible] shall keep [illegible] the number of [illegible] and the [illegible] clerk of the [illegible] and [illegible] [illegible] [illegible]

ANNUAL REPORT [illegible] of [illegible] County of [illegible] for the school year beginning July 1, 1956, and ending June 30, 1957 Grade of room [illegible]

Days present	Boys	Girls	Total
	2460	1913	4373

	Boys	Girls	Total
	2762	2132	4894

25. Where did you teach last year? Howard

26. Total number of credit hours beyond high school graduation 15

GRADES

ENROLLMENT TABLE

	Boys	Girls	Total
Totals not including [illegible] and [illegible]	46	44	90

NUMBER OF PUPILS BY AGE GROUPS

	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 & over	Total
Boys																	
Girls																	
Total																	90

I hereby certify that I have examined this Register and that I find it has been kept according to law

Edward Hansen

Supervising Principal - Retired Dec 1956

Office Address of [illegible] SCHOOL

Supervising Principal or Principal or Authorized Agent

Ages in above table determined from pages 3 and 4.

DO NOT LEAVE THIS PAGE IN THE REGISTER (See Page 29)

ANNUAL REPORT of Ted T. Carter Teacher or Authorized Person in School Name or No. Webster Jr. High District of Newark County of Essex for the school year beginning July 1, 1956, and ending June 30, 1957. Grade of room 7A - 7B

1. Actual number of days school has been kept open					180
2. Date of opening school					9-10-56
3. Date of closing school					6-24-57
4. Possible number of days' attendance:	Boys 2762	Girls 2132	Total		4894
5. Days present:	Boys 2460	Girls 1913	Total		4373
6. Days absent:	Boys 302	Girls 219	Total		521
7. Times tardy:	Boys 102	Girls 72	Total		174
8. Total number of teaching sessions					180
9. Average daily attendance (divide total days present by actual number of days school has been kept open)					24.29
10. Average enrollment (divide number 4 by number 1)					27.17
				Boys	Girls
11. Number of pupils enrolled who have attended public schools in other states during the school year prior to enrollment in this Register					
12. Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year prior to enrollment in this Register					
13. Number of pupils on part time					0
14. Number of different pupils transported within the district for whom the cost of transportation is paid by the district					5
15. Number of different pupils transported from other districts for whom the cost of transportation is paid by other districts					0
16. Is the flag saluted daily?					Yes
17. Has the flag been displayed in accordance with the law?					Yes
18. Annual contract salary of teacher					$5697
19. Grade and kind (State, county or district) of certificate held by teacher					Prin. Std. 7-12 J.S.
20. Date when first employed in New Jersey					10-20-53
21. Date when first employed in the district now teaching					10-20-53

22. Length of time in present district	3
23. Total experience in public school teaching in New Jersey	3
24. Total experience in teaching	3
25. Where did you teach last year?	Newark
26. Total number of credit hours beyond high school graduation (NOTE: One credit hour equals 15 hours of recitation or 30 hours of laboratory work.)	150
27. If Normal graduate, give name of School	
28. If College graduate, give name of College	Seton Hall
29. Give highest degree held if a College graduate	B.S.
30. Give name of institution, if you attended Summer School in 1956	
31. Give number of credit hours earned at Summer School in 1956	
32. Give name of institution giving extension courses, which you attended in 1956-1957	
33. Give number of credit hours earned at extension courses in 1956-1957	

34. Tuition Pupils Received	Days Present	Days Absent
a. Kindergarten		
b. Grades Pre. 1-6 inc.		
c. Grades 7-8 except in approved Jr. H. S.		
d. Approved Jr. H. S.		
e. Sr. H. S. where dist. maintains App. Jr. H. S.		
f. Regular Four Year H. S. or less		
g. Special Schools		

ENROLLMENT TABLE

†GRADES

	BOYS	GIRLS	TOTAL
Number of pupils enrolled in one room rural school * (1)			
" " " " " two " " " * (2)			
" " " " " kindergarten school			
" " " " " pre first grade			
" " " " " grade I			
" " " " " " II			
" " " " " " III			
" " " " " " IV			
" " " " " " V			
" " " " " " VI			
" " " " " " VII			
" " " " " " VIII	16	11	27
" " " " " " IX			
" " " " " " X			
" " " " " " XI			
" " " " " " XII			
" " " " " day vocational classes			
" " " " " post graduate classes			
" " " " " all other special classes**			
Sub Total [not including (1) and (2)]	16	11	27

Number of pupils enrolled in	Boys	Girls	Total
" " " " educable mentally retarded classes			
" " " " trainable mentally retarded classes			
" " " " cerebral palsy classes			
" " " " general orthopedic classes			
" " " " cardiopathic classes			
" " " " blind classes			
" " " " partially seeing classes			
" " " " deaf classes			
" " " " hard of hearing classes			
" " " " chronic defects and diseases			
" " " " speech defects w/ physical defects			
Totals [not including (1) and (2)]			

NUMBER OF PUPILS BY AGE GROUPS

	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 & over	Total
Boys											5	9	2					16
Girls										3	5	1	2					11
Total										3	10	10	4					27

I hereby certify that I have examined this Register, and that I find it has been kept according to law.

Edward Simon
Superintendent, Secretary, Principal or Authorized Person

Post Office Address of Superintendent, Secretary, Principal or Authorized Person

* Any one or two room schools having but two grades in one room must be classed in the grades only, and pupils enrolled in one and two room rural schools should also be included in their respective grades.

† Show pupils in grades they entered when enrolled.

** Do not include approved special classes for the handicapped.

Ages in above table determined from pages 3 and 4.

ANNUAL REPORT

OF

TEACHER

or other authorized person

School No. Webster J. High

District of Newark

Essex County

Date June 21 1957

This report must be detached and sent to the County or District Superintendent at the close of the school for summer vacation, and is to include the statistics for the entire school year.

I CERTIFY that the within is a correct statement of the condition of School Webster J. H. S. (School Name or No.) in the School District of Newark

County of Essex for the year ending June 30, 1957.

Fred Caruso

Authorized Person

STATE BOARD OF EDUCATION

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MRS. MARGARET T. ARMSTRONG — JAMES W. PARKER, SR.
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LEWIS F. GAYNER — HENRY A. WILLIAMS
PHILIP R. GEBHARDT — MRS. STANLEY YOSTON

FREDERICK M. RAUBINGER, Commissioner of Education
Clerk of State Board, MRS. OLGA M. THINES

STATE DEPARTMENT OF EDUCATION STAFF

FREDERICK M. RAUBINGER, *Commissioner*

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13. OFFICIAL CARDS

The white card (Form A2) in the envelope in the back of the Register must be filled out in full, signed by the teacher and replaced in the envelope.

Teachers must answer clearly all questions on the card and be sure to fill in the "Name of District," also "School and Number."

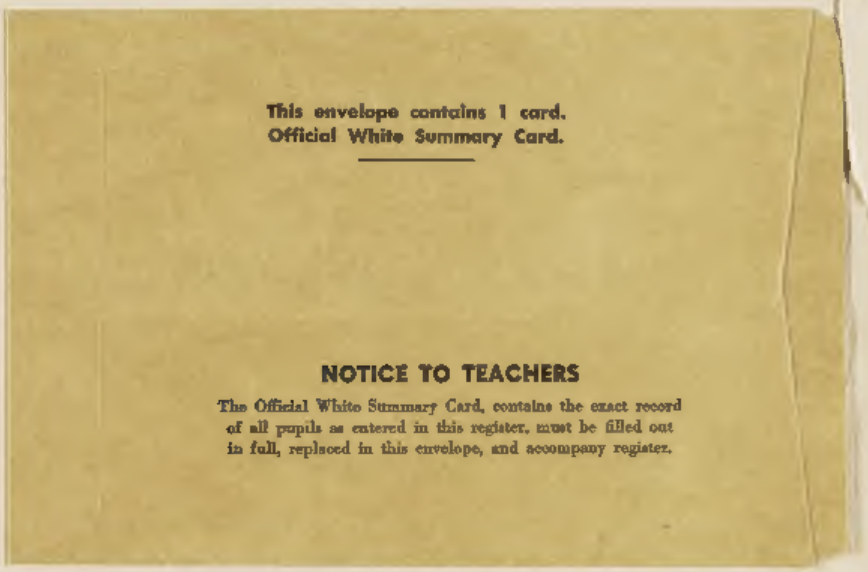
"Actual number of days school was kept open" means the "*actual* number of days school was in session." It must not include holidays or *any other day* on which the school was closed.

Superintendent, principal, non-teaching principal, teachers of special subjects, and any other teacher who is not required to keep a Register, will fill out an official white card only so far as it pertains to himself, and deliver the same to the supervising officer, to be forwarded to this office.

At the close of the school year every principal or teacher in charge of a school containing one or more rooms will report on the salmon-colored cards (Form A38) the total attendance, absence and enrollment of pupils attending such school during the year.

In any district having a superintendent, the totals for said district will be reported by such superintendent on Form A38, in addition to the principal's card. A teacher of a one room school will fill out the white and also the salmon card.

When a class is so large that two registers are used, one card should be made out containing the totals for the two Registers and the covers of the Registers should be marked "No. 1" and "No. 2."


This envelope contains 1 card.
Official White Summary Card.
NOTICE TO TEACHERS
The Official White Summary Card, contains the exact record of all pupils as entered in this register, must be filled out in full, replaced in this envelope, and accompany register.

14. FORWARDING REGISTERS TO COMMISSIONER

This Register must be placed in the hands of the secretary of your school district on the day following the close of your school.

a. If it is a one room ungraded school, send it direct to the secretary of the Board of Education.

b. If a two or more room school, hand it to the principal, who will forward all the Registers of the School to the secretary in one package.

c. In a school district having a superintendent, the principals of two or more room schools and the teachers of one room ungraded schools will forward the Registers to the superintendent.

The secretary of the school district, on receiving all the Registers from the teachers in the district, will forward them in one package by express to Kenneth F. Woodbury, Assistant Commissioner of Education, Department of Education, Trenton, N. J., not later than five days after the close of the schools. Use shipping letter A39 and shipping tag A40.